

I. KẾ HOẠCH DẠY HỌC CỦA TỔ CHUYÊN MÔN
MÔN HỌC: TIẾNG ANH, KHỐI LỚP 6
(Năm học 2023- 2024)

1. Đặc điểm tình hình

1.1. Số lớp: 02; Số học sinh: 81

1.2. Tình hình đội ngũ:

- Số giáo viên: 02
- Trình độ đào tạo: Cao đẳng: 00; Đại học: 02; Trên đại học: 00
- Mức đạt chuẩn nghề nghiệp giáo viên¹: Tốt: ; Khá: ; Đạt: ; Chưa đạt:

1.3. Thiết bị dạy học:

STT	Thiết bị dạy học	Số lượng	Các bài thí nghiệm/thực hành	Ghi chú
1	Ti vi	01 cái/ phòng	Unit 1-> Unit 12	
2	Loa	01 cái		
3	Laptop	01/GV		Của giáo viên.

2. Kế hoạch dạy học

2.1. Phân phối chương trình

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)
1.	Introduction	1	- Master the structure of English 6 and the sections in each unit. - How to prepare for each section and practice through the skills and activities. - Love to study English
2.	Unit 1 MY NEW SCHOOL	1	- Introduce the topic My new school - Learn some words about school things and activities.

¹ Theo Thông tư số 20/2018/TT-BGD&ĐT ngày 22/8/2018 ban hành quy định chuẩn nghề nghiệp giáo viên cơ sở giáo dục phổ thông.

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)
	Getting started		<ul style="list-style-type: none"> - Cover the content of the conversation about the topic My new school by listening and reading - Recognize the present simple tense - Working hard, love their school and friends
3.	Unit 1: A closer look 1	1	<ul style="list-style-type: none"> - Learn and practice using new words/ phrases about school subjects and activities, nouns related to school. - Learn how to pronounce the sounds /a: /and /ʌ/ in isolation and in context. - Love their school and be more interested in studying at school. - Be patient and obeying the school rules
4.	Unit 1: A closer look 2	1	<ul style="list-style-type: none"> - Learn how to use the present simple and adverbs of frequency. - Practice using verbs in the present simple in sentences and in context. - Practice using adverbs of frequency in context. - Good behaviors to their school and their activities.
5.	Unit 1: Communication	1	<ul style="list-style-type: none"> - Learn how to introduce someone to someone else. - Ask and answer questions when making new friends with the present simple. - Make a presentation about good friends. - Have good behaviors to friends
6.	Unit 1: Skills 1	1	<ul style="list-style-type: none"> - Extend vocabularies and phrases related to the topic <i>My New school</i>. - Read to get to know about types of schools in our country. - Make a conversation for the choice of types of schools they would like to go to. - Be hard working; have good behaviors to friends, be fond of their school.
7.	Unit 1: Skills 2	1	<ul style="list-style-type: none"> - Listen to get information about a school in foreign country. - Learn how to write a paragraph about schools, using correct punctuation, word choice and linking words. - Working hard, love their school and friends
8.	Unit 1: LB & Project	1	<ul style="list-style-type: none"> - Practice using vocabularies, phrases related to New school and the present simple tense. - Make a product in group of eight: draw a picture of your dream school. - Be hard-working, co-operative, confident, and proud of their school

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)
9.	Unit 2 MY HOUSE Getting started	1	<ul style="list-style-type: none"> - Introduce the topic My house. - Learn some words about types of house. - Cover the content of the conversation about the topic <i>My house</i> by listening and reading - Recognize how to use possessive case. - <i>Love of their own room and house.</i>
10.	Unit 2: A closer look 1	1	<ul style="list-style-type: none"> - Learn and practice using new words/ phrases about rooms and furniture in the house. - Learn how to pronounce the sounds /s /and /z/ in isolation and in context. <i>Show their love to their house, be responsible for furniture in their house.</i>
11.	Unit 2: A closer look 2	1	<ul style="list-style-type: none"> - Learn how to use possessive case and prepositions of place correctly. - Practise forming the correct form of possessive case. - Practise using prepositions of place correctly to describe where people or things are. - Have a good observation when they describe where people or things are.
12.	Unit 2: Communication	1	<ul style="list-style-type: none"> - Learn how to give suggestions with How about and Let's. - Ask and answer questions about the differences between two houses. - Give a house description. - Know how to love their house.
13.	Unit 2: Skills 1	1	<ul style="list-style-type: none"> - Extend vocabularies and phrases related to rooms, furniture in the house. - Read to get to know about rooms and furniture in a room in the hotel. - Describe a hotel room - Get to know some interesting facts about the Crazy House Hotel in Da Lat. - Develop their group-working skills and creativity
14.	Unit 2: Skills 2	1	<ul style="list-style-type: none"> - Listen for specific information about one's house. - Learn how to write an email to a friend describing a house. - Love their house and be responsible for taking care of the furniture in the house
15.	Unit 2: LB & Project	1	<ul style="list-style-type: none"> - Practice using vocabularies, phrases related to rooms, furniture in the house and types of house and grammar : possessive case and prepositions of place. - Make a product in group of ten: draw a strange house and describe it. - Be friendly and cooperative to develop team-work skill
16.	Unit 3:	1	<ul style="list-style-type: none"> - have overall knowledge about the topic 'My Friends', learn some words about

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)
	MY FRIENDS Getting started		body parts, appearance and words to describe body parts. + cover the content of the conversation by listening and reading. + recognize how to use the present continuous tense. - Ss will be able to use some words of describing their friends , recognise the present continuous, know how to use some words of the topic ‘my friends’. - Love to their friends.
17.	Unit 3: A closer look 1	1	- Learn and practice using new words/ phrases about personality adjectives to describe people - Learn how to pronounce the sound /b/ and /p/ correctly in words and in context - Love to their friends
18.	Unit 3 : A closer look 2	1	- use the present continuous to talk about future plans and arrangements. - Apply vocabulary about things happening now; - use the present continuous to talk about things happening now; - ask about appearance and personality. - friendliness, love their school.
19.	Unit 3: Communication	1	- Learn how to ask about appearance and personality - Ask and answer questions about appearance and personality - Recognize the concept of star sign through birthdays to get to know about a person’s personality. . - Kind behavior to friends.
20.	Unit 3: Skills 1	1	- Know some more lexical and grammatical items to apply in reading and speaking skills. - Read for specific information about friends and summer camps. - Talk about friends and summer camps - Be fond of taking part in a camping activity in their summer vacation.
21.	Unit 3: Skills 2	1	- Listen for specific information about best friends. - Learn how to write a diary entry about best friends using words for appearance and personality. - Have a good friendship in daily life.
22.	Unit 3: LB & Project	1	- Review the vocabulary and grammar of Unit 3; - Apply what they have learnt (vocabulary and grammar) into practice through a project.

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)
			<ul style="list-style-type: none"> - Revise the adjectives describing people; - Revise present tenses in context; - Love and respect their friends, behave well
23.	REVIEW 1 (Language)	1	<ul style="list-style-type: none"> - Review vocabulary related to the topic <i>My new school, my house and my friends</i>, the pronunciation of sounds /a:/ /ʌ/ /s/ /z/ /b/ /p/. - Review how to use the present simple, present continuous, possessive case, prepositions of place.
24.	REVIEW1 (Skills)	1	<ul style="list-style-type: none"> - Practice reading for general and specific information. - Ask and answer question about likes and dislikes about school and the reasons. - Practice listening for specific information. - Write an email to a friend about a family member.
25.	TEST	1	<ul style="list-style-type: none"> - Use words and phrases related to the topic in units 1-3. - Use grammar notes learnt in units 1-3. - Read and listen for general and specific information. - Write complete sentences using words and grammar notes learnt in units 1-3.
26.	Unit 4 MY FRIENDS Getting started	1	<ul style="list-style-type: none"> - Give an overview of a neighborhood - Name places in a neighborhood - Cover the content of the conversation about neighborhood topic by listening and reading - Recognize how to make suggestions, give directions - Be confident to ask the way when they lost
27.	Unit 4: A closer look 1	1	<ul style="list-style-type: none"> - Learn and practice using new words/ phrases about neighborhood - Pronounce correctly the sounds /I /and /i:/ in isolation and in context - Love their neighborhood more
28.	Unit 4: A closer look 2	1	<ul style="list-style-type: none"> - Learn how to use adjectives to compare things (comparative: smaller, more expensive...) - Practice writing and speaking to compare things/ two neighborhoods - Be considered and helpful with their neighbors
29.	Unit 4: Communication	1	<ul style="list-style-type: none"> - Learn vocabularies, phrases related to neighborhood - Practice how to ask and give directions - Be confident to ask and give directions in real life
30.	Unit 4: Skills 1	1	<ul style="list-style-type: none"> - Extend vocabularies and phrases related to neighborhood

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)
			<ul style="list-style-type: none"> - Read Khang's blog to get to know about his neighborhood, pay attention to what he likes and dislikes about it. - Make notes about your neighborhood and practice asking and answering about what you like and dislike about it. - Be proud of their neighborhood.
31.	Unit 4: Skills 2	1	<ul style="list-style-type: none"> - Extend vocabularies related to neighborhood - Listen to get information about neighborhood. - Learn how to write a paragraph, saying what you like and dislike about your neighborhood. - Be aware of protecting the environment in their neighborhood
32.	Unit 4: LB & Project	1	<ul style="list-style-type: none"> - Practice using vocabularies, phrases and grammar <i>comparative forms</i> - Draw a map of a neighborhood with at least five places, practice asking and giving directions to the places on the map - Show students' drawing ability and educate Ss to love art
33.	Correcting test	1	<ul style="list-style-type: none"> - Recognize what they have done, learnt are good or bad. - Correct the mistakes and get feedback. - Be aware of being hard-working and careful
34.	Unit 5 NATURAL WONDERS OF VIET NAM Getting started	1	<ul style="list-style-type: none"> - Have some knowledge of geography about natural wonders of Viet Nam. - Master the content of the conversation about natural wonders of Viet Nam by listening and reading. - Use some new words for things in nature. - Recognize how to use modal verb <i>must</i> for necessary or important things and <i>mustn't</i> for unallowed things. - Students love the natural wonders of Viet Nam and are aware of protecting the natural wonders of Viet Nam.
35.	Unit 5: A closer look 1	1	<ul style="list-style-type: none"> - Learn some new words/ phrases about travel items. - Pronounce the sounds /t/ and /d/ correctly in isolation and in context. - Students love the English language and are aware of the importance of spelling the sounds /t/ and /d/ in communication.
36.	Unit 5 : A closer look 2	1	<ul style="list-style-type: none"> - Recognize the form and use of countable and uncountable nouns, then practice using them in context. - Learn the meaning and use of <i>a, an, some, any, much, many</i> with countable and

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)
			<p>uncountable nouns.</p> <ul style="list-style-type: none"> - Practice using modal verb <i>must</i> for necessary or important things and <i>mustn't</i> for unallowed things in context and the real context of their classroom. - Have the love of the natural wonders and be aware of something we must do and something we mustn't do.
37.	Unit 5: Communication	1	<ul style="list-style-type: none"> - Learn some ways of making and accepting appointments. - Practice using modal verb <i>must</i> and <i>mustn't</i> in travel items, in real life. - Be aware of making and accepting an appointment, Be aware of a good preparation for a trip
38.	Unit 5: Skills 1	1	<ul style="list-style-type: none"> - Master some vocabularies and phrases related to natural wonders in Viet Nam. - Read to get some knowledge about Ha Long Bay and Mui Ne - 2 natural wonders in Viet Nam. - Talk about interesting places and what one <i>must / mustn't</i> do there. - Know to love natural wonders in Viet Nam, take responsibility for protecting the nature, the environment.
39.	Unit 5: Skills 2	1	<ul style="list-style-type: none"> - Listen for specific information about Phu Quoc - a natural wonder in Viet Nam. - Learn how to write a paragraph about a travel attraction. - Know to love and take pride in natural wonders in Viet Nam, your hometown/ area and know how to introduce a travel attraction in your hometown/ area to others.
40.	Unit 5: LB & Project	1	<ul style="list-style-type: none"> - Practice using vocabularies, phrases and grammar: <i>countable / uncountable nouns - must / mustn't</i> - Make a poster in group of six: In the poster, draw a picture about a natural wonder you'd like to visit, the picture should have: what the natural wonder is/ where it is/ how to go there/ what it is special about/ what to do there ... - Be interested in nature, especially the natural wonders of Vietnam.
41	Unit 6 OUR TET HOLIDAY Getting started	1	<ul style="list-style-type: none"> - This lesson will present the vocabulary and grammar items to be learned. Ss then practice listening and speaking with the lexical items related to the topic "Our Tet holiday". - Give an overview of Tet holiday - Learn some new things and activities at Tet - Cover the content of the conversation about Tet holiday topic by listening and reading

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)
			<ul style="list-style-type: none"> - Recognize how to use <i>should</i> and <i>shouldn't</i> for advice. - SS are aware of what is related to Tet/ Ss are aware of talking about Tet activities.
42	Unit 6: A closer look 1	1	<ul style="list-style-type: none"> - To help Ss use the lexical items related to the topic “Our Tet holiday” and pronounce correctly the sounds /j/ and /s/ in isolation and in context. - Learn and practice using new words/ phrases about Tet holiday - Learn how to pronounce the sounds /s /and /j/ in isolation and in context - Ss are aware of what should be done at Tet
43	Unit 6 : A closer look 2	1	<ul style="list-style-type: none"> - To help Ss use the lexical items related to the topic “Our Tet holiday” - use <i>should</i> and <i>shouldn't</i> to make advice; - use <i>some</i> and <i>any</i> for amount (to talk about quantity.) - Learn phrases about what children should and shouldn't do at Tet. - Identify and practice the language of advice with <i>should</i> and <i>shouldn't</i> and how to use <i>some/ any</i> for amount. - Ss are aware of what they should/ shouldn't do at Tet
44	Unit 6: Communication	1	<ul style="list-style-type: none"> - To help students say New Year's wishes and know about some new year's practices in other countries - Learn vocabularies and activities related to New Year in different countries - How to say New Year's wishes and recognize New Year activities in other countries - Ss are aware of how people in different countries celebrate their New Year.
45	Unit 6: Skills 1	1	<ul style="list-style-type: none"> - To help Ss read three paragraphs and talk about the activities in a New Year. - Extend vocabularies and phrases related to New Year - Read to get to know about New Year in some countries, pay attention to the activities - Talk about New Year activities and make a conversation, using <i>should</i> and <i>shouldn't</i> - Ss are aware of what people often do and don't do at Tet
46	Unit 6: Skills 2	1	<ul style="list-style-type: none"> - To help Ss develop their listening skill for specific information and complete an email talking about what people should/ shouldn't do at Tet. - Listen and tick the things they hear for Tet. - Listen and answer the questions. - Write an email about what children should/ shouldn't do at Tet.

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)
			- Ss are aware of what to prepare for Tet
47	Unit 6: LB & Project	1	- To help Ss review all what they have learnt in this unit. - Practice using vocabularies, phrases and grammar <i>should/shouldn't – some/any</i> - Make a product in group of ten: decorate your classroom with a tree/ picture with a lot of wishes - Ss are proud of the traditional Tet of Vietnamese people and preserve the common activities at Tet
48	REVIEW 2 (language)	1	- Review vocabulary related to the topic <i>My neighborhood, Natural wonder of the world, our Tt holiday</i> , the pronunciation of sounds /I/, I:/ /t/, /d/, /s/, /ʃ/ - Review how to use comparative adj, count and uncountable noun, must and mustn't, should and shouldn't for advice
49	REVIEW 2 (skills)	1	- Practice reading for general and specific information. - Ask and answer question - Practice listening for specific information. - Write a paragraph and an email
50	REVISION	1	- Review vocabulary related to the topic <i>My new school, my house and my friends, My neighborhood, Natural wonder of the world, our Tt holiday</i> the pronunciation of sounds /a:/ /ʌ/ /s/ /z/ /b/ /p/./I/, I:/ /t/, /d/, /s/, /ʃ/ - Review how to use the present simple, present continuous, possessive case, prepositions of place. Use comparative adj, count and uncountable noun, must and mustn't, should and shouldn't for advice
51	REVISION		- Practice reading for general and specific information. - Ask and answer question about likes and dislikes about school and the reasons. - Practice listening for specific information. - Write a paragraph and an email
52	The first- term written test	1	- Use words and phrases related to the topic in units 1-6. - Use grammar notes learnt in units 1-6. - Read and listen for general and specific information. - Write complete sentences using words and grammar notes learnt in units 1-6. - Be patient and carefully.
53	The oral Test		-Ask and answer the questions

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)
54	Correcting test	1	<ul style="list-style-type: none"> - Recognize what they have done, learnt are good or bad. - Correct the mistakes and get feedback. - Be aware of being hard-working and careful
HỌC KỲ II			
55	Unit 7 TELEVISION Getting started	1	<ul style="list-style-type: none"> - Have an overview of the topic “Television” - Learn the names of some TV programs - Listen and read for specific information about “Television” through a conversation - Practice listening, reading and speaking with the lexical items related to the topic "What is on today?". - Ss will be more aware of spending time watching TV, and choose the best programmes for themselves
56	Unit 7: A closer look 1	1	<ul style="list-style-type: none"> - Learn and practice using vocabulary/phrases related to the topic “Television” - Learn more adjectives to describe television programmers and characters - Identify how to pronounce the sounds /θ/ and /ð/ and practice pronouncing these sounds in isolation and in context. - Be aware of choosing the television programs.
57	Unit 7: A closer look 2	1	<ul style="list-style-type: none"> - Identify the functions of different questions words and practice with them - Know the meanings as well as the use of the three conjunctions to make compound sentences and practice using them. - Be out-going and co-operative.
58	Unit 7: Communication	1	<ul style="list-style-type: none"> - Learn how to ask for and provide information about TV programs - Make questions about different kinds of programs - Explore some interesting facts about TV in other countries. - Be aware of the benefits of their favorite programs.
59	Unit 7: Skills 1	1	<ul style="list-style-type: none"> - Extend vocabularies and phrases related to the topic “Television” - Read for general and specific information about a TV guide - Talk about their favorite programs. - Be aware of the benefits of their favorite programs.
60	Unit 7: Skills 2	1	<ul style="list-style-type: none"> - Develop their listening skill for specific information about different TV

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)
			<p>programs</p> <ul style="list-style-type: none"> - Write a paragraph about students' TV-watching habits. - Be aware of spending sensible time for TV programs.
61	Unit 7: LB & Project	1	<ul style="list-style-type: none"> - Consolidate and apply what students have learnt in unit 7: Vocabulary, Grammar, Communication - Learn and practice their learnt language outside class by making a report about how important TV is. - Be co-operative, creative and patient.
62	Unit 8 SPORTS AND GAMES Getting started	1	<ul style="list-style-type: none"> - Give an overview of sports and games; learn words about some sports and games, things related to sports and games topic. - Cover the content of the conversation about sports and games topic by listening and reading - Recognize how to use <i>simple past tense</i> and express <i>congratulations</i>
63	Unit 8: A closer look 1	1	<ul style="list-style-type: none"> - Learn and practice using some equipment in some sports/ games; - Pronounce correctly the sounds /e /and /æ/ in isolation and in context - Cover the content about sports and games topic by using vocabularies and pronunciation the sound/e /and /æ/ - Be more aware of spending time watching and practicing sports and games, and choose the best one for themselves
64	Unit 8: A closer look 2	1	<ul style="list-style-type: none"> - Use the lexical items related to the topic “Sports and games”; identify and practice using <i>simple past tense</i>; learn about how to use <i>imperatives</i> to tell someone to do something, or to give a direct order. - Cover the content about sports and games topic by using <i>the past simple</i> to talk about something that happened in the past; the <i>imperatives</i> to tell someone to do something or to give a direct order. - Be more aware of spending time playing sports and games and choose the best sport and game for themselves
65	Unit 8: Communication	1	<ul style="list-style-type: none"> - Use the lexical items related to the topic <i>Sports and games</i>; express and respond to congratulations; talk about sports and games that they like. - Learn how to communicate with friends about sports and games - Have the love for sports and games
66	Unit 8: Skills 1	1	<ul style="list-style-type: none"> - Extend vocabularies related to sports/games.

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)
			<ul style="list-style-type: none"> - Read for general and specific information about famous sports people. - Have the love and know the facts about famous sportspeople
67	Unit 8: Skills 2	1	<ul style="list-style-type: none"> - Listen to get information about favorite sports/games, learn how to write a paragraph about favorite sports/games. - Cover the content of the topic by listening for general and specific information about sports and games and and writing a paragraph - Be more aware of spending time playing sports and games and choose the best sport and game for themselves.
68	Unit 8: LB & Project	1	<ul style="list-style-type: none"> - Practice using vocabularies and grammar <i>simple past tense; imperatives</i>. - Make a product in group of 3 or 4: Give a presentation about a traditional game they often play at break time - Be more aware of spending time playing sports and games and choose the best sport and game for themselves.
69	Unit 9 CITIES OF THE WORLD Getting started	1	<ul style="list-style-type: none"> - Introduce the topic of the whole Unit 9. - Use the words related to the topic “Cities of the world”. - Talk about their favorite city. - Know to love their favorite city.
70	Unit9 : A closer look 1	1	<ul style="list-style-type: none"> - Learn and practice using the words related to the topic “Cities of the world”. - Recognize and pronounce correctly the sounds /əʊ/ and /aʊ/ in words and in sentences. - Be aware of the features of the cities.
71	Unit 9: A closer look 2	1	<ul style="list-style-type: none"> - Learn how to use possessive adjectives and possessive pronouns. - Be aware of their own things.
72	Unit 9: Communication	1	<ul style="list-style-type: none"> - Make an exclamation with What to express their appreciation or surprise. - Recognize and have knowledge about some famous landmarks in big cities. - Know to love famous landmarks in the world.
73	Unit 9: Skills 1	1	<ul style="list-style-type: none"> - Read for general and specific information about a city. - Identify different features of a place. - Use what they have learnt to talk about a city. - Know to love cities and landmarks in the world
74	Unit 9: Skills 2	1	<ul style="list-style-type: none"> - Listen to specific information about a city. - Learn how to write a postcard about their holiday in a city.

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)
			- Be proud of the cities and landmarks in their country.
75	Unit 9: LB & Project	1	- Recall the vocabulary and grammar they have learnt in the Unit 9. - Do and give a presentation about the project: My Journey around the world! - Know to love cities and landmarks in the world
76	REVIEW (Language)	1	- Review vocabulary related to the topic <i>television, sports and games</i> , cities of the world, the pronunciation of sounds /θ/ and /ð/, /e /and /æ/, /əʊ/ and /aʊ/ - Review WH- questions, conjunctions in compound sentences, simple past, imperative, possessives adjectives and possessives pronouns
77	REVIEW (Skills)	1	- Practice reading for general and specific information about strange sports - Ask and answer question about likes and dislikes. - Practice listening for specific information about Singapore - Write paragraph about a visit.
78	TEST	1	- Use words and phrases related to the topic in units 7-9. - Use grammar notes learnt in units 7-9. - Read and listen for general and specific information related to topics from units 7-9 - Write complete sentences using words and grammar notes learnt in units 7-9. - Be patient and careful.
79	Unit 10 OUR HOUSES IN THE FUTURE Getting started	1	- Ss will be able to practice listening and speaking with the lexical items related to the topic "Our houses in the future". - Ss will be able to listen and read for specific information; Speak with the lexical items related to the topic "Our houses in the future". - Ss will be interested in the future house.
80	Unit 10: A closer look 1	1	- Students will be able to use vocabularies and structures about household appliances and pronounce the two-syllable words correctly. - Students will be able to use some words/ phrases about dream houses and pronounce the two-syllable words correctly. - Ss will be interested in the future houses' appliances and their functions and be more confident of pronouncing.
81	Unit 10: A closer look 2	1	- Students will be able to learn The Simple Future with "will" and Future Possibility with "might", and do the exercises. - Students will be able to use "will" to talk about future action, use "might" to talk

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)
			about future possibility. - Ss will be aware of what they might do or have in the future.
82	Unit 10: Communication	1	- Use vocabs related to the topic: “Our houses in the future” - Review: “will” for the future, “might” for future possibility. - group work, independent working, pair work, linguistic competence, cooperative learning and communicative competence. - Students will be more confident when interviewing and answering the interview about their future houses.
83	Unit 10: Skills 1	1	- Students will be able to develop reading skill for general and specific information about about houses in the future and future appliance and practise speaking and reading skills - Students will be able to use some words/ phrases to talk about houses in the future. - Develop reading, speaking skills and cooperative interaction - Ss will have the creation of their future houses.
84	Unit 10: Skills 2	1	- Students will be able to listen about dream houses in the future and write a paragraph about a dream house. - Students will be able to listen to get detailed information (types of house, surroundings and locations) about dream houses and write about a dream house by using suggested information in 4 - Ss will have the creation of the dream houses
85	Unit 10: LB & Project	1	- Students will be able to revise and make the use of all the target knowledge in unit 10, use will to talk about their future appliance and might for future possibility. - Students will be able to use some words/ phrases about dream houses and write about future appliances. - Ss will be aware of making their future house more beautiful and convenient.
86	Correcting test	1	- Recognize what they have done, learnt are good or bad. - Correct the mistakes and get feedback. - Be aware of being hard-working and careful
87	Unit 11 OUR GREENER	1	- Introduce about the topic Our greener world. - Learn some new words about things that can be reduced, reused and recycled.

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)
	WORLD Getting started		<ul style="list-style-type: none"> - Cover the content of the conversation about our greener world by listening and reading - Recognize how to use: articles and the first conditional sentence. - Be friendly with the environment
88	Unit 11: A closer look 1	1	<ul style="list-style-type: none"> - Learn and practice using new words/ phrases about things that can be reduced, reused and recycled. - Learn how to pronounce the rhythm in sentences and in conversation. - Be aware of making our world become cleaner and greener
89	Unit 11: A closer look 2	1	<ul style="list-style-type: none"> - Learn how to use articles and the first conditional sentence correctly. - Practice using articles and the first conditional sentence in context. - Be aware of protecting the earth
90	Unit 11: Communication	1	<ul style="list-style-type: none"> - Learn how to give warnings. - Practice the dialogue about giving warnings. - Take a survey on ways to go green. - Be aware of recycling, reusing and reducing
91	Unit 11: Skills 1	1	<ul style="list-style-type: none"> - Extend vocabularies and phrases related to the greener world. - Read to get to know about ways to go green, pay attention to the words and phrases. - Talk about tips for going green. - Care about the environment and keep the world green.
92	Unit 11: Skills 2	1	<ul style="list-style-type: none"> - Listen for specific information about ideas for a green club. - Learn how to write a paragraph about ideas for a green club. - Students will be confident and creative when they are a real president.
93	Unit 11: LB & Project	1	<ul style="list-style-type: none"> - Practice using vocabularies, phrases and grammar: articles, the first conditional sentence. - Make a product in group of eight: make something new from the used object and decorate it then show and tell about it in the class. - Be aware of protecting the environment and love our greener world.
94	Unit 12: ROBOTS Getting started	1	<ul style="list-style-type: none"> - Introduce about the topic Robots. - Learn some words about daily activities. - Cover the content of the conversation at an international Robot Show by listening and reading.

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)
			<ul style="list-style-type: none"> - Recognize how to use superlative adjectives. (short adjectives) - Ss are aware of talking about daily activities of robots.
95	Unit 12: A closer look 1	1	<ul style="list-style-type: none"> - Learn and practice using new words/ phrases about activities. - Learn how to pronounce the tones in statements. - Use the lexical items related to Robots, use “can” for ability. - Love the benefits of the Robots
96	Unit 12: A closer look 2	1	<ul style="list-style-type: none"> - Learn how to use superlative adjectives (short adjectives) to compare three or more people or things. - Practice writing by using superlative adjectives and comparative adjectives. - Be interested in the topic about Robots and be stimulative the student’s creativeness in the future.
97	Unit 12: Communication	1	<ul style="list-style-type: none"> - Learn how to express agreement and disagreement. - Practice the dialogue about express your opinions. - Interview three friends about what abilities they want their robots to have and report the results to the class. - Be interested in the topic about Robots
98	Unit 12: Skills 1	1	<ul style="list-style-type: none"> - Extend vocabularies and phrases related to the types of robots at the show. - Read to get to know about the types of robots at the show, pay attention to they can do. - Talk about what robots can do. - Be interested in important role of robots
99	Unit 12: Skills 2	1	<ul style="list-style-type: none"> - Listen to get information about what robots can do. - Learn how to write a paragraph about a robot you would like to have. - Be fond of learning technology.
100	Unit 12: LB & Project	1	<ul style="list-style-type: none"> - Practice using vocabularies, phrases related to the topic Robots. - Practice using superlative adjectives. (Short adjectives). <p>Make a product in group of ten: design a robot (Robot name, appearance, where it can do, what it can do) and draw it on the poster then show and talk about it in the class.</p> <p>Be friendly and cooperative to develop team-work skill</p>
101	REVIEW 4(Language)	1	<ul style="list-style-type: none"> - Review vocabulary related to the topic <i>Our houses in the future, Our greener world, Robots</i>, the pronunciation of stress, rhythm, tone.

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)
			- Review how to use verbs, the comparative and superlative adjectives, articles, the first conditional sentence.
102	REVIEW4(Skills)	1	- Practice reading for general and specific information. - Describe your future house and persuade your group members to live in it. - Practice listening for specific information. - Write a paragraph.
103	REVIEW	1	- Review vocabulary related to the topic Television, Sports and games, Cities of the world, <i>Our houses in the future</i> , <i>Our greener world</i> , <i>Robots</i> ; the pronunciation of sounds (/ʌ/, /a/, /ɪ/, /i:/, /ʊ/, /d/, /s/, /ʃ/, /æ/, /e/, /au/, /əʊ/), stress in two-syllable words, rhythm in sentences, tones in statements. - Review how to use the present simple, past simple, future simple, present continuous; adverbs of frequency, possessive case, possessive adjectives and possessive pronouns; prepositions of place; count and uncountable noun, some/ any for amount; must and mustn't, should and shouldn't for advice, might for possibility; conjunctions; imperatives; articles; exclamations; the first conditional sentence. - Practice reading for general and specific information. - Practice asking for and giving information about TV programs; expressing and responding to congratulation; expressing surprise. - Practice listening for specific information. - Write a paragraph and a holiday postcard.
104	The second term Test	1	- Use words and phrases related to the topic in units 7-12. - Use grammar notes learnt in units 7-12. - Read and listen for general and specific information. - Write complete sentences using words and grammar notes learnt in units 7-12. - Be patient and careful.
105	Correction		- Recognize what they have done, learnt are good or bad. - Correct the mistakes and get feedback. - Be aware of being hard-working and careful

2.2. Kiểm tra, đánh giá định kỳ

Bài kiểm tra, đánh giá	Thời gian (1)	Thời điểm (2)	Yêu cầu cần đạt (3)	Hình thức (4)
Giữa Học kỳ 1				
Cuối Học kỳ 1				
Giữa Học kỳ 2				
Cuối Học kỳ 2				

(1) Thời gian làm bài kiểm tra, đánh giá:

(2) Tuần thứ, tháng, năm thực hiện bài kiểm tra, đánh giá.

(3) Yêu cầu (mức độ) cần đạt đến thời điểm kiểm tra, đánh giá (theo phân phối chương trình).

(4) Hình thức bài kiểm tra, đánh giá: viết (trên giấy hoặc trên máy tính); bài thực hành; dự án học tập.

3. Các nội dung khác:

a. Bồi dưỡng học sinh giỏi 6.

b. Phụ đạo học sinh yếu kém.

Đại Tân, ngày 05 tháng 9 năm 2023

HIỆU TRƯỞNG

(Ký và ghi rõ họ tên)

TỔ TRƯỞNG

(Ký và ghi rõ họ tên)

Nguyễn Thị Thắm

Nguyễn Văn Tuấn