*(Mẫu này dành cho tổ chuyên môn)*

Mẫu 1a

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|  **PHÒNG GDĐT ĐẠI LỘC** **TRƯỜNG TH& THCS ĐẠI TÂN** **TỔ: XÃ HỘI** | **KẾ HOẠCH GIÁO DỤC MÔN HỌC - NĂM HỌC 2023-2024 MÔN: TIẾNG ANH****KHỐI: 9** |

1. **Thông tin:**
2. Tổ trưởng: Nguyễn Thị Thắm
3. Nhó m trưởng chuyên môn:
4. **Kế hoạch cụ thể:**

HỌC KÌ I

Học kì I: 18 tuần x 3 tiết = 54 tiết

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| **Tuần**(từ..đến..) | **Tiết** | **Tên chủ đề /Bài hoc̣** | **Nội dung/ Mac̣ h kiến thứ c** | **Yêu cầu cần đạt** | **Hình thức tổ chức dạy học** | **Ghi chú** |
| **Chủ đề** | **Bài học** |
| **Tuần 1** | 1 | **UNIT 1****Local environment** | **Introduction** | -Introduce textbook to students-Review: vocabulary – tenses | Practicing using tenses correctly | Teaching at the classroom |  |
| 2 | **Lesson 1: Getting started** | -Vocabulary-Listen & read: A visit to a traditional craft village-Do exercises | Talking about a traditional craft village | Teaching at the classroom |  |
| 3 | **Lesson 2: A closer look 1** | -Vocabulary-Pronunciation: Stress on content words in sentences | Identifying stress on content words in sentences | Teaching at the classroom |  |
| **Tuần 2** | 4 | **Lesson 3: A closer look 2** | -Grammar: Phrasal verbsComplex sentences-Exercises | Practicing using tenses correctly | Teaching at the classroom |  |
| 5 | **Lesson 4: Communication** | -Extra vocabulary-Exercises | Practicing speaking | Teaching at the classroom |  |
| 6 | **Lesson 5: Skills 1** | -Reading: Tay Ho village-Speaking: Work in groups | Reading for specific information about a traditional craft village | Teaching at the classroom |  |
| **Tuần 3** | 7 | **Lesson 6: Skills 2** | -Listening: Places of interest-Writing: An e-mail | Listening for specific information about places of interest in an area | Teaching at the classroom |  |

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|  | 8 |  | **Lesson 7:****Looking back & project** | -Vocabulary-Grammar-Communication | Practicing the exercises correctly | Teaching at the classroom |  |
| 9 | **UNIT 2****City life** | **Lesson 1: Getting started** | -Vocabulary-Listen & read:Duong ‘s first visit to Sydney-Do exercises | Talking about important features of a city | Teaching at the classroom |  |
| **Tuần 4** | 10 | **Lesson 2: A closer look 1** | -Vocabulary-Pronunciation: Stress on pronouns in sentences | Identifying stress on pronouns in sentences | Teaching at the classroom |  |
| 11 | **Lesson 3: A closer look 2** | -Grammar:Comparative forms of adjectives Comparative forms of adverbs Phrasal verbs-Exercises | Practicing using them correctly | Teaching at the classroom |  |
| 12 | **Lesson 4: Communication** | -Extra vocabulary-Exercises | Practicing speaking | Teaching at the classroom |  |
| **Tuần 5** | 13 | **Lesson 5: Skills 1** | -Reading: The features of cities-Speaking: Work in groups | Reading for specific information aboutthe features of cities | Teaching at the classroom |  |
| 14 | **Lesson 6: Skills 2** | -Listening:Some problems of city life-Writing:The drawbacks of city life | Listening for specific information about some problems of city life | Teaching at the classroom |  |
| 15 | **Lesson 7:****Looking back & project** | -Vocabulary-Grammar-Communication | Practicing the exercises correctly | Teaching at the classroom |  |
| **Tuần 6** | 16 | **UNIT 3****Teen stress and pressure** | **Lesson 1: Getting started** | -Vocabulary-Listen & read:She’s been a bit tense lately-Do exercises | Talking about teen stress and pressure and how to cope with them | Teaching at the classroom |  |
| 17 | **Lesson 2: A closer look 1** | -Vocabulary-Pronunciation: Stress on the verbs be in sentences | Identifying stress on the verbs be in sentences | Teaching at the classroom |  |
| 18 | **Lesson 3: A closer look 2** | -Grammar: Reported speech Question words before to-infi-Exercises | Practicing using them correctly | Teaching at the classroom |  |
| **Tuần** | 19 | **Lesson 4: Communication** | -Extra vocabulary | Practicing speaking | Teaching at the classroom |  |

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| **7** |  |  |  | -Exercises |  |  |  |
| 20 | **Lesson 5: Skills 1** | -Reading: The Magic Number-Speaking: Asking for advice | Reading for specific information abouta helpline service for teens in Viet Nam | Teaching at the classroom |  |
| 21 | **Lesson 6: Skills 2** | -Listening: An interview-Writing: Giving advice | Listening for specific information aboutthe work of an advice columnist | Teaching at the classroom |  |
| **Tuần 8** | 22 | **Lesson 7:****Looking back & project** | -Vocabulary-Grammar-Communication | Practicing the exercises correctly | Teaching at the classroom |  |
| 23 | **Review** | **Review 1 Language** | -Pronunciation-Vocabulary-Grammar | Practicing using them correctly | Teaching at the classroom |  |
| 24 | **Review 1 Skills** | -Reading-Speaking-Listening-Writing | Practicing using them correctly | Teaching at the classroom |  |
| **Tuần 9** | 25 |  | **The mid –term Test *(45’)*** | -Multiple choice-Writing | Well-done | Teaching at the classroom |  |
| 26 | **UNIT 4****Life****in the past** | **Lesson 1: Getting started** | -Vocabulary-Listen & read: Preserving the past-Do exercises | Describing past practices | Teaching at the classroom |  |
| 27 | **Lesson 2: A closer look 1** | -Vocabulary-Pronunciation: Stress on auxiliary verbs in sentences | Identifying stress on auxiliary verbs in sentences | Teaching at the classroom |  |
| **Tuần 10** | 28 | **Lesson 3: A closer look 2** | -Grammar:Used to + VWishes for the present-Exercises | Practicing using them correctly | Teaching at the classroom |  |
| 29 | **Test correction** |  |  | Teaching at the classroom |  |
| 30 | **Lesson 4: Communication** | -Extra vocabulary-Exercises | Practicing speaking | Teaching at the classroom |  |
| **Tuần 11** | 31 | **Lesson 5: Skills 1** | -Reading:Children’s pastimes in the past-Speaking: work in groups | Reading for specific information about children’s pastimes in the past | Teaching at the classroom |  |
| 32 | **Lesson 6: Skills 2** | -Listening: | Listening for specific information | Teaching at the classroom |  |

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|  |  |  |  | An old man’s school days-Writing: Short description | about school life in the past |  |  |
| 33 | **Lesson 7:****Looking back & project** | -Vocabulary-Grammar-Communication | Practicing the exercises correctly | Teaching at the classroom |  |
| **Tuần 12** | 34 | **UNIT 5****Wonders of Viet Nam** | **Lesson 1: Getting started** | -Vocabulary-Listen & read:A trip to Hue City-Do exercises | Talking about a wonder of Viet Nam | Teaching at the classroom |  |
| 35 | **Lesson 2: A closer look 1** | -Vocabulary-Pronunciation: Stress on short words in sentences | Identifying stress on short words in sentences | Teaching at the classroom |  |
| 36 | **Lesson 3: A closer look 2** | -Grammar:Passive voiceSuggest + V-ing/ clause with should-Exercises | Practicing using them correctly | Teaching at the classroom |  |
| **Tuần 13** | 37 | **Lesson 4: Communication** | -Extra vocabulary-Exercises | Practicing speaking | Teaching at the classroom |  |
| 38 | **Lesson 5: Skills 1** | -Reading: The perfume Pagoda-Speaking: work in pairs | Reading for specific information about a man-made wonder of Viet Nam | Teaching at the classroom |  |
| 39 | **Lesson 6: Skills 2** | -Listening: Ha Long Bay-Writing: An article describing a wonder of Viet Nam | Listening for specific information about a natural wonder of Viet Nam | Teaching at the classroom |  |
| **Tuần 14** | 40 | **Lesson 7:****Looking back & project** | -Vocabulary-Grammar-Communication | Practicing the exercises correctly | Teaching at the classroom |  |
| 41 | **UNIT 6****Viet Nam: Then and now** | **Lesson 1: Getting started** | -Vocabulary-Listen & read:Our school in the past-Do exercises | Talking about some changes in Viet Nam | Teaching at the classroom |  |
| 42 | **Lesson 2: A closer look 1** | -Vocabulary-Pronunciation: Stress on all words in sentences | Identifying stress on all words in sentences | Teaching at the classroom |  |
| **Tuần 15** | 43 | **Lesson 3: A closer look 2** | -Grammar: The past perfectAdjective + to-infi Adjective + that-clause-Exercises | Practicing using them correctly | Teaching at the classroom |  |

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|  | 44 |  | **Lesson 4: Communication** | -Vocabulary-Exercises | Practicing speaking | Teaching at the classroom |  |
| 45 | **Lesson 5: Skills 1** | -Reading:The tram system in Ha Noi-Speaking: Work in pairs | Reading for specific information about the tram system in Ha Noi then andnow | Teaching at the classroom |  |
| **Tuần 16** | 46 | **Lesson 6: Skills 2** | -Listening:Her family in the past-Writing: Some qualities a person needs to get along in an extended family | Listening for specific information about life in an extended family | Teaching at the classroom |  |
| 47 | **Lesson 7:****Looking back & project** | -Vocabulary-Grammar-Communication | Practicing the exercises correctly | Teaching at the classroom |  |
| 48 | **Review** | **Review 2 Language** | -Pronunciation-Vocabulary-Grammar | Practicing using them correctly | Teaching at the classroom |  |
| **Tuần 17** | 49 | **Review 2 Skills** | -Reading-Speaking-Listening-Writing | Practicing using them correctly | Teaching at the classroom |  |
| 50 | **Revision** | **Revision** | Exercises | Practicing using them correctly | Teaching at the classroom |  |
| 51 | **Revision** | Exercises | Practicing using them correctly | Teaching at the classroom |  |
| **Tuần 18** | 52 | **Reserve** | **Revision** | Exercises | Practicing using them correctly | Teaching at the classroom |  |
| 53 | **The first term test** |  |  | Teaching at the classroom |  |
| 54 | ***Correction*** |  |  | Teaching at the classroom |  |

DUYÊṬ

CỦ A BAN GIÁ M HIÊỤ

TỔ TRƯỞ NG NHÓ M TRƯỞ NG CHUYÊN MÔN