

TRƯỜNG TH& THCS ĐẠI TÂN
TỔ: XÃ HỘI

CỘNG HÒA XÃ HỘI CHỦ NGHĨA VIỆT NAM
Độc lập- Tự do- Hạnh phúc

KẾ HOẠCH DẠY HỌC MÔN HỌC CỦA TỔ CHUYÊN MÔN
MÔN TIẾNG ANH LỚP 8
(Năm học 2023 - 2024)

I. Đặc điểm tình hình:

1.1 Số lớp: 8; Số học sinh: ; Số học sinh học chuyên đề lựa chọn (nếu có):0

1.2. Tình hình đội ngũ: Số giáo viên: 2: Trình độ đào tạo: Cao đẳng: 0, Đại học: 2; Trên đại học: 0 ; Mức đạt chuẩn nghề nghiệp giáo viên [1]: Tốt: 1 ; Khá:.....; Đạt:.....; Chưa đạt.....

1.3. Thiết bị dạy học: *(Trình bày cụ thể các thiết bị dạy học có thể sử dụng trong các tiết dạy; yêu cầu nhà trường/bộ phận thiết bị chủ động cho tổ chuyên môn; đặc biệt các đồ dùng dạy học dùng cho việc đổi mới phương pháp dạy học)*

STT	Thiết bị dạy học	Số lượng	Các bài thí nghiệm/ thực hành	Ghi chú
1	T.V, Computer, Internet	1 bộ/ 1 phòng	Sử dụng thiết bị trong tiết dạy	
2	Loa bluetooth	3		

2. Kế hoạch dạy học:

2.1 Phân phối chương trình:

LỚP 8

HỌC KỲ I (18 tuần x 3 tiết = 54 tiết)

Tuần	Tiết	Tên bài học	Yêu cầu cần đạt
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1	1	Introduction	<ul style="list-style-type: none"> - Revise the structures of English 7 and the sections in each unit. - How to prepare for each section and practice through the skills and activities.
	2	Unit 1: Getting started	<ul style="list-style-type: none"> - Gain an overview about the topic <i>Leisure time</i> - Gain vocabulary to talk about <i>Leisure time</i> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Love talking about activities <i>Leisure time</i>
	3	Unit 1: A closer look 1	<ul style="list-style-type: none"> - Vocabulary: The lexical items related to <i>Leisure time</i> - Pronunciation: Correctly pronounce words that contain the sounds /ʊ/ and /u:/ - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Love talking about activities in leisure time.

			<ul style="list-style-type: none"> - Develop self-study skills.
2	4	<p style="text-align: center;">Unit 1: A closer look 2</p>	<ul style="list-style-type: none"> - use the <i>verbs of liking and disliking with gerunds and to-infinitive</i> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities in leisure time
	5	<p style="text-align: center;">Unit 1: Communication</p>	<ul style="list-style-type: none"> - Invite and accept invitations - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Be ready and confident in real life conversations
	6	<p style="text-align: center;">Unit 1: Skills 1</p>	<ul style="list-style-type: none"> - Read about leisure activities with family; - Talk about leisure activities with family; - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork

			<ul style="list-style-type: none"> - Actively join in class activities - Love reading and talking about activities in leisure time
3	7	Unit 1: Skills 2	<ul style="list-style-type: none"> - Listen to someone talking about their leisure activities with friends - Write a paragraph about leisure activities with friends - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Love reading and talking about activities in leisure time
	8	Unit 1: Looking back & Project	<ul style="list-style-type: none"> - Review the vocabulary and grammar of Unit 1 - Apply what they have learnt (vocabulary and grammar) into practice through a project. - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Love talking about activities in leisure time

	9	Unit 2: Getting started	<ul style="list-style-type: none"> - Gain an overview about the topic <i>Life in the countryside</i> - Gain vocabulary to talk about <i>Life in the countryside</i> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Love talking about activities in the countryside
4	10	Unit 2: A closer look 1	<ul style="list-style-type: none"> - Vocabulary: The lexical items related to <i>Life in the countryside</i> - Pronunciation: Correctly pronounce words that contain the sounds: /ə/ and /ɪ/ - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Love talking about activities in the countryside
	11	Unit 2: A closer look 2	<ul style="list-style-type: none"> - The <i>comparative forms of adverbs</i> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork

		<ul style="list-style-type: none"> - Actively join in class activities - Love talking about activities in the countryside
12	Unit 2: Communication	<ul style="list-style-type: none"> - Give and respond to compliments - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Be ready and confident in real life conversations
13	Unit 2: Skills 1	<ul style="list-style-type: none"> - Read about different aspects of a Vietnamese village - Talk about a village or town where one lives or which one knows - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Love reading and talking about activities in the countryside
14	Unit 2: Skills 2	<ul style="list-style-type: none"> - Listen to someone's opinion about life in the countryside - Write a paragraph about what someone likes or dislikes about

		<p>life in the countryside</p> <ul style="list-style-type: none"> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Love reading and talking about activities in the countryside
15	Unit 2: Looking back & project	<ul style="list-style-type: none"> - Review the vocabulary and grammar of Unit 2 - Apply what they have learnt (vocabulary and grammar) into practice through a project - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Love talking about activities in the countryside
16	Unit 3: Getting started	<ul style="list-style-type: none"> - Gain an overview about the topic <i>Teenagers</i> - Gain vocabulary to talk about teenagers. - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork

6			<ul style="list-style-type: none"> - Actively join in class activities - Show their sympathy with friends and responsibility for themselves talking about teenagers and their problems
	17	Unit 3: A closer look 1	<ul style="list-style-type: none"> - Identify the combination of some verbs and verb phrases that are often used when teens talk about using social media. - Distinguish two sounds /ʊə/ and /ɔɪ/ correctly - Develop competencies of communication, cooperation, and self-management. - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Raise ss' awareness of social media - Have good attitude to school pressure
	18	Unit 3: A closer look 2	<ul style="list-style-type: none"> - review the knowledge of simple sentences - distinguish between simple sentences and compound sentences - identify words that connect independent clauses - apply the coordinating conjunctions or conjunctive adverbs to combine two sentences

			<ul style="list-style-type: none"> - Develop competencies of communication, cooperation, and self-management. - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Raise ss' awareness of social media - Have a good attitude to school pressure
7	19	Unit 3: Communication	<ul style="list-style-type: none"> - Identify how to make requests in English. - Understand some everyday English phrases and expressions about the different social media that are popular among teens, how often and what they use these media for. - Practise reading for specific information. - Apply some everyday English phrases and expressions to do exercises and practise them in real situations in daily life. - Make requests in English. - Develop competencies of communication, cooperation, and self-management. - Be collaborative and supportive in pair work and group work. - Raise ss' awareness of social media popular among teens.

			- Have a good attitude when making polite requests.
20	Unit 3: Skills 1		<ul style="list-style-type: none"> - Recognise reading skills for specific information and general information about school clubs. - Remember the lexical items related to school clubs. - Recognise how to make a conversation to ask and answer about school clubs - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Develop presentation skill - Actively join in class activities - Raise ss' awareness of school clubs and the benefits of joining clubs - Have a good attitude towards joining school clubs.
21	Unit 3: Skills 2		<ul style="list-style-type: none"> - Listen for general and specific information about teen stress - Recall the lexical items related to pressures teens face - Write a paragraph about the causes and solutions - Develop communication skills and creativity

		<ul style="list-style-type: none">- Be collaborative and supportive in pair work and teamwork- Actively join in class activities- Raise ss' awareness of pressures teens face- Have a positive attitude toward pressures and know how to deal with them
22	Unit 3: Looking back & project	<ul style="list-style-type: none">- Repeat and distinguish the structures of simple sentences and compound sentences- Memorise the uses of some conjunctions- Memorise some words related to teen school clubs, teens' use of social media, and teen stress and pressure.- Use the structures of simple sentences and compound sentences to do exercises- Distinguish the uses of some conjunctions to do exercises- Use words related to teen school clubs, teens' use of social media, and teen stress and pressure to do exercises.- Apply what they have learnt (vocabulary and grammar) into practice through a project- Develop communication skills and creativity

		<ul style="list-style-type: none"> - Develop presentation skill - Develop critical thinking skill - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Consolidate ss' awareness of teen school clubs, teens' use of social media, and teen stress - Have a positive attitude toward pressures and know how to deal with them.
23	REVIEW 1 (Language)	<ul style="list-style-type: none"> - Vocabulary: revise lexical items related to leisure activities, expressions about likes and dislikes, life in the countryside; teen school clubs, teens' use of social media, and teen stress; - Pronunciation: pronounce the sounds /ʊ/ and /u:/; /ə/ and /ɪ/; /ʊə/ and /ɔɪ/ correctly in words and sentences; - Grammar: use verbs of liking / disliking followed by gerunds and / or <i>to</i>-infinitives to talk about likes and dislikes; use the comparative forms of adverbs; use simple sentences and compound sentences; - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork

		<ul style="list-style-type: none"> - Actively join in class activities - Be ready and confident in the midterm test
24	REVIEW1 (Skills)	<ul style="list-style-type: none"> - read for general and specific information about managing stress; - talk about living in the countryside; - listen for specific information about lives in the city and in the countryside; - write a paragraph about leisure activities. - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Be ready and confident in the midterm test
25	TEST	<ul style="list-style-type: none"> - Use words and phrases related to the topic in units 1-3. - Use grammar notes learnt in units 1-3. - Read and listen for general and specific information. - Write complete sentences using words and grammar notes learnt in units 1-3.
26	Unit 4	<ul style="list-style-type: none"> - Gain an overview about the topic <i>Ethnic groups of Viet Nam</i>

9	Getting started	<ul style="list-style-type: none"> - Gain vocabulary to talk about <i>Ethnic groups of Viet Nam</i> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Love our country and people, respect the diversity of our culture through knowledge and understanding about <i>ethnic groups of Viet Nam</i>
	27 Unit 4 A closer look 1	<ul style="list-style-type: none"> - Vocabulary: The lexical items related to the life of the ethnic people. - Pronunciation: Correctly pronounce words that contain the sounds /k/ and /g/ - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Respect ethnic groups of Viet Nam and their culture - Develop self-study skills.

10	28	Unit 4 A closer look 2	<ul style="list-style-type: none"> - Vocabulary: The lexical items related to the life of the ethnic people. - Grammar: <ul style="list-style-type: none"> + <i>Yes / No</i> and <i>WH</i>-questions. + Countable and uncountable nouns. - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Respect ethnic groups of Viet Nam and their culture - Develop self-study skills
	29	Unit 4 Communication	<ul style="list-style-type: none"> - Use the lexical items related to the life of the ethnic people. - Give opinions about the lifestyle of ethnic minority groups. - Ask and answer about the Jrai people. - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork

		<ul style="list-style-type: none"> - Actively join in class activities - Respect ethnic groups of Viet Nam and their culture - Develop self-study skills
30	Unit 4 Skills 1	<ul style="list-style-type: none"> - Use the lexical items related to a stilt house. - Give opinions about the features of a stilt house. - Ask and answer about the type of house they live in. - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Respect ethnic groups of Viet Nam and their culture - Develop self-study skills
31	Unit 4 Skills 2	<ul style="list-style-type: none"> - Use the lexical items related to the topic of the listening text. - Develop the skill of listening for specific information. - Write a paragraph about the things they do to help their family - Develop communication skills and creativity. - Be collaborative and supportive in pair work.

11			<ul style="list-style-type: none"> - Actively join in class activities - Respect ethnic groups of Viet Nam and their culture - Develop self-study skills
	32	Unit 4 Looking back & Project	<ul style="list-style-type: none"> - Revise more vocabulary items they have learnt in the unit in different contexts. - Revise <i>Yes/ No</i> questions and <i>Wh</i>-questions. - Revise the use of countable and uncountable nouns. - Have an opportunity to research more deeply into an ethnic group they are interested in. - Develop communication skills and creativity. - Be collaborative and supportive in pair work. - Actively join in class activities - Respect ethnic groups of Viet Nam and their culture - Develop self-study skills
	33	Feed back the test	<ul style="list-style-type: none"> - Recognize what they have done, learnt are good or bad. - Correct the mistakes and get feedback.

			Be aware of being hard-working and careful.
12	34	Unit 5 Getting started	<ul style="list-style-type: none"> - Gain an overview about the topic <i>Customs and traditions</i> - Gain vocabulary to talk about <i>Customs and traditions</i> - Use words and expressions related to customs and traditions - Read and listen about local festival - Actively join in class activities - Love the customs and traditions of Viet Nam.
	35	Unit 5 A closer look 1	<ul style="list-style-type: none"> - Use the lexical items related to the topic <i>Customs and traditions</i> - Know how to use words and phrases often used with <i>Customs and traditions</i> - Pronounce the sounds /n/ and /ŋ/ correctly - Be collaborative and supportive in pair work and team work - Access and consolidate information from a variety of sources - Actively join in class activities - Proud of values of Vietnamese culture - Having love for family

36	Unit 5 A closer look 2	<ul style="list-style-type: none">- Use the articles (<i>a / an, the, zero article</i>) correctly.- Be collaborative and supportive in pair work and teamwork- Actively join in class activities- Respect and love Vietnamese customs and traditions.- Develop self-study skills
37	Unit 5 Communication	<ul style="list-style-type: none">- Give advice- Get some information about the Japanese lion dance and compare to the Vietnamese unicorn dance- Develop creativity and communication skills- Be collaborative and supportive in pair work and team work- Actively join in class activities- Be willing to give advice- Be interested more in local festivals.
38	Unit 5 Skills 1	<ul style="list-style-type: none">- Read for specific information about a village festival day- Talk about family event- Develop creativity and communication skills

		<ul style="list-style-type: none"> - Be collaborative and supportive in pair work and team work - Actively join in class activities - Be benevolent and responsible
39	Unit 5 Skills 2	<ul style="list-style-type: none"> - Listen and get general and specific about a festival; - Write an email to give advice on participating in a traditional festival. - Develop creativity and communication skills - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Be benevolent and responsible
40	Unit5 Looking back & Project	<ul style="list-style-type: none"> - Review the vocabulary and grammar of Unit 5 - Apply what they have learnt (vocabulary and grammar) into practice through a project. - Use words and expressions related to customs and traditions - Read and listen about local festival - Actively join in class activities - Be benevolent and responsible

		<ul style="list-style-type: none"> - Develop self-study skills
41	Unit 6: Getting started	<ul style="list-style-type: none"> - Gain an overview about the topic <i>Lifestyles</i> - Gain vocabulary to talk about <i>Lifestyles</i> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Love and respect the lifestyles of Viet Nam and other countries around the world
42	Unit 6: A closer look 1	<ul style="list-style-type: none"> - Vocabulary: Use the lexical items related to <i>Lifestyles</i> - Pronunciation: Correctly pronounce words that contain the sounds: /br/ and /pr/ - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities

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		<ul style="list-style-type: none">- Love and respect the lifestyles of Viet Nam and other countries around the world
43	Unit 6: A closer look 2	<ul style="list-style-type: none">- use the <i>future simple</i> and <i>first conditional</i>- Develop communication skills and creativity- Be collaborative and supportive in pair work and teamwork- Actively join in class activities- Love and respect the lifestyles of Viet Nam and other countries around the world
44	Unit 6: Communication	<ul style="list-style-type: none">- express certainty- Develop communication skills and creativity- Be collaborative and supportive in pair work and teamwork- Actively join in class activities- Be ready and confident in real life conversations
45	Unit 6: Skills 1	<ul style="list-style-type: none">- read about Alaska;- talk about how people in their area maintain traditional lifestyles;

		<ul style="list-style-type: none">- Develop communication skills and creativity- Be collaborative and supportive in pair work and teamwork- Actively join in class activities- Love and respect the lifestyles of Viet Nam and other countries around the world
46	Unit 6: Skills 2	<ul style="list-style-type: none">- Listen to someone's opinion about the impact of modern technology- Write a paragraph about the advantages or disadvantages of online learning- Develop communication skills and creativity- Be collaborative and supportive in pair work and teamwork- Actively join in class activities- Love and respect the lifestyles of Viet Nam and other countries around the world
47	Unit 6: Looking back and project	<ul style="list-style-type: none">- review the vocabulary and grammar of Unit 6- apply what they have learnt (vocabulary and grammar) into practice through a project.- Develop communication skills and creativity

		<ul style="list-style-type: none"> - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Love and respect the lifestyles of Viet Nam and other countries around the world
48	Review 2 (language)	<ul style="list-style-type: none"> - Revise words related to ethnic groups, customs and traditions and lifestyles. - Revise the sounds /k/, /g/, /n/, /ŋ/, /br/ and /pr/. - Revise the use of articles, types of questions, countable and uncountable nouns, future simple tense and first conditional. - Develop communication skills and creativity. - Be collaborative and supportive in pair work. - Actively join in class activities - Develop self-study skills
49	Review 2 (skills)	<ul style="list-style-type: none"> .- practise reading for specific information about an event schedule. - practise talking about the reasons for people moving from the countryside to the city. - practise listening for specific information about life in the countryside.

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		<ul style="list-style-type: none">- practise writing correct sentences from clues.- Develop communication skills and creativity.- Be collaborative and supportive in pair work.- Actively join in class activities- Develop self-study skills
50	Review	<ul style="list-style-type: none">.- practise reading for specific information about topic from unit 1- 6- practise listening for specific information about topic from unit 1- 6- practise writing correct sentences from clues.- Develop communication skills and creativity.- Be collaborative and supportive in pair work.- Actively join in class activities- Develop self-study skills
51	Review	<ul style="list-style-type: none">.- practise reading for specific information about topic from unit 1- 6- practise listening for specific information about topic from unit 1- 6- practise writing correct sentences from clues.- Develop communication skills and creativity.

		<ul style="list-style-type: none"> - Be collaborative and supportive in pair work. - Actively join in class activities - Develop self-study skills
52	Test	<ul style="list-style-type: none"> - Students can use words, phonics and grammatical structures learned in Units 1-6 - Students read/listen to detailed information and do exercises as required - Students write required sentences and write short sentences according to information or suggested questions - Students confidently do the test based on the content they have learned and the suggested matrix
53	TEST (Speaking)	<ul style="list-style-type: none"> - Introduce information about hobbies, teachers, schools, favorite subjects. - Use the learned language to speak on the topic. - Use flexible sentence structure to express what needs to be said in different ways. - Understand and answer factual questions.
54	Test correction	<ul style="list-style-type: none"> - Recognize what they have done, learnt are good or bad. - Correct the mistakes and get feedback. <p>Be aware of being hard-working and careful.</p>

HỌC KÌ 2: 17 tuần x 3 tiết = 51 tiết

Tuần	Tiết	Bài học	Yêu cầu cần đạt
19	55	Unit 7: Getting started	<ul style="list-style-type: none"> - Gain an overview about the topic <i>Environmental protection</i> - Gain vocabulary to talk about <i>Environmental protection</i> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Understand the importance of and be responsible for protecting the environment
	56	Unit 7: A closer look 1	<ul style="list-style-type: none"> - Vocabulary: Gain the lexical items related to <i>Environmental Protection</i> - Pronunciation: Correctly pronounce words that contain the sounds: /bl/ and /kl/ - Develop communication skills and creativity - Be collaborative and supportive in pair work and

		<p>teamwork</p> <ul style="list-style-type: none"> - Actively join in class activities - Be aware of environmental protection
57	Unit 7: A closer look 2	<ul style="list-style-type: none"> - use the <i>Complex sentences with adverb clauses of time</i>; - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Raise Ss' awareness of environmental protection
58	Unit 7: Communication	<ul style="list-style-type: none"> - Asking for clarification - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Be ready and confident in real life conversations
59	Unit 7: Skills 1	<ul style="list-style-type: none"> - Reading for main ideas and specific information

		<p>about Con Dao National Park</p> <ul style="list-style-type: none"> - Talking about Vu Quang National Park - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Have a good attitude toward protecting the environment
60	Unit 7: Skills 2	<ul style="list-style-type: none"> - Listening about water pollution - Writing a notice - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Have a good attitude toward protecting the environment
61	Unit 7: Looking Back &Project	<ul style="list-style-type: none"> - review the vocabulary and grammar of Unit 7 - apply what they have learnt (vocabulary and

21			<p>grammar) into practice through a project.</p> <ul style="list-style-type: none"> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Love talking about activities to protect the environment
	62	Unit 8: Getting started	<ul style="list-style-type: none"> - Gain an overview about the topic <i>Shopping</i> - Gain vocabulary to talk about shopping - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Show interest in and respect for different types of shopping places
	63	Unit 8: A closer look 1	<ul style="list-style-type: none"> - Identify some nouns related to the topic of shopping, some types of shops and their

		<p>characteristics as well.</p> <ul style="list-style-type: none"> - Distinguish two consonant blends /sp/and /st/ - Develop competencies of communication, cooperation, and self-management. - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Raise ss' awareness of responsible shopping and have good attitude to shopping
22	64 Unit 8: A closer look 2	<ul style="list-style-type: none"> - Revise and use some adverbs of frequency - Identify how to use the present simple for future events - Understand the difference in the use of present simple and future simple when talking about future activities. - Develop competencies of communication, cooperation, and self-management. - Be collaborative and supportive in pair work and teamwork

		<ul style="list-style-type: none"> - Actively join in class activities - Raise ss' awareness of responsible shopping and have good attitude to shopping
65	Unit 8: Communication	<ul style="list-style-type: none"> - Making complaints in English - Listen and talk about favourite shopping places. - Develop competencies of communication, cooperation, and self-management. - Be collaborative and supportive in pair work and group work. - Raise ss' awareness of responsible shopping - Have good attitude towards others by making polite complaints
66	Unit 8: Skills1	<ul style="list-style-type: none"> - use the lexical items related to the reason(s) people go shopping. - make a conversation to ask and answer about a new shopping centre and - read for specific information (scanning) about reasons people go to shopping centres through multiple-choice questions and gap-filling exercise

		<ul style="list-style-type: none"> - practise asking and answering questions for information about a new shopping centre and a shopping place in their own area. - develop communication skills and creativity - be collaborative and supportive in pair work and teamwork - develop presentation skill - actively join in class activities - raise ss' awareness of responsible shopping
23	67 Unit 8: Skills 2	<ul style="list-style-type: none"> - listen for specific information about online shopping. - write a paragraph about the advantages and disadvantages of a type of shopping. - develop communication skills and creativity - be collaborative and supportive in pair work and group work - actively join in class activities - raise their awareness of online shopping

		<ul style="list-style-type: none"> - have the appropriate attitude toward the different types of online shopping.
68	Unit 8: Looking Back & Project	<ul style="list-style-type: none"> - review the vocabulary (shopping and online shopping) and grammar (adverbs of frequency and present simple for future events) of Unit 8 - apply what they have learnt (vocabulary and grammar) into practice through a project. - Develop communication skills and creativity - Autonomy & self-study - Develop critical thinking skills - Be collaborative and supportive in pair work and teamwork - work hard to prepare for the project - have a positive attitude toward shopping places and dream shopping places
69	Unit 9: Getting started	<ul style="list-style-type: none"> - Gain an overview about the topic <i>Natural disasters</i> - Gain vocabulary to talk about <i>Natural disasters</i> - Develop communication skills and creativity

		<ul style="list-style-type: none"> - Be collaborative and supportive in pair work and teamwork - Feel sympathy for people who are affected by natural disasters and be willing to help them - Actively join in class activities 	
24	70	Unit 9: A closer look 1	<ul style="list-style-type: none"> - Vocabulary: The lexical items related to natural disasters. - Pronunciation: Stress in words ending in <i>-al</i> and <i>-ous</i> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Feel sympathy for people who are affected by natural disasters and be willing to help them - Actively join in class activities
	71	Unit 9: A closer look 2	<ul style="list-style-type: none"> - Grammar: “The past continuous” - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork

		<ul style="list-style-type: none"> - Feel sympathy for people who are affected by natural disasters and be willing to help them - Actively join in class activities
72	Unit 9: Communication	<ul style="list-style-type: none"> - Use lexical items related to natural disasters. - Practise giving and responding to bad news. - Get some information about natural disasters. - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork. - Feel sympathy for people who are affected by natural disasters and be willing to help them - Actively join in class activities
73	Unit 9: Skills 1	<ul style="list-style-type: none"> - Read for specific information about natural disasters - Talk about a natural disaster. - Develop communication skills and creativity. - Be collaborative and supportive in pair work and teamwork. - Feel sympathy for people who are affected by natural
25		

		<p>disasters and be willing to help them</p> <ul style="list-style-type: none"> - Actively join in class activities
74	Unit 9: Skills 2	<ul style="list-style-type: none"> - Listen and get general and specific about things to do before, during, and after a natural disaster; - Write instructions about things to do before, during, and after a natural disaster. <p>2. Core competence:</p> <ul style="list-style-type: none"> - Develop communication skills and creativity. - Be collaborative and supportive in pairwork. <p>3. Personal qualities</p> <ul style="list-style-type: none"> - Feel sympathy for people who are affected by natural disasters and be willing to help them - Actively join in class activities
75	Unit 9: Look Back & Project	<ul style="list-style-type: none"> - Revise vocabulary items they have learnt in the unit. - Revise the past continuous and how it's different from the past simple - Research a natural disaster and present about it.

		<ul style="list-style-type: none"> - Develop communication skills and creativity. - Be collaborative and supportive in pair work. - Feel sympathy for people who are affected by natural disasters and be willing to help them - Actively join in class activities
26	76 Review (Language)	<ul style="list-style-type: none"> - Vocabulary: revise lexical items related to environmental protection; shopping; types of natural disasters; natural disasters - Pronunciation: pronounce the sounds /b/ and /k/; /sp/ and /st/; stress in words ending in <i>-al</i> and <i>-ous</i> - Grammar: complex sentences with adverb clauses of time; adverbs of frequency; present simple for future events; past continuous - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Be ready and confident in the midterm test
	77 Review (Skills)	<ul style="list-style-type: none"> - read for general and specific information about

		<p>landslides;</p> <ul style="list-style-type: none"> - talk about the damage that the disaster(s) may cause; - listen for specific information about air pollution; - write a paragraph about where your family shops. - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Be ready and confident in the midterm test
78	THE MID – SECOND TERM TEST	<ul style="list-style-type: none"> - Use words and phrases related to the topic in units 7-9 - Use grammar notes learnt in units 7-9. - Read and listen for general and specific information. - Write complete sentences using words and grammar notes learnt in units 7-9.
79	Unit 10: Getting started	<ul style="list-style-type: none"> - Gain an overview about the topic <i>Communication</i> - Gain vocabulary to talk about <i>Communication</i>

27			<ul style="list-style-type: none"> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Be aware of the importance of technology in communication - Love to learn more about technology and apply it in daily life
80		Unit 10: A closer look 1	<ul style="list-style-type: none"> - Vocabulary: The lexical items related to <i>Communication</i> - Pronunciation: Correctly stress words that ending with -ese and -ee - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Be aware of the importance of technology in communication - Love to learn more about technology and apply it in

		daily life
81	Unit 10: A closer look 2	<ul style="list-style-type: none"> - use the <i>prepositions of time and place, possessive pronouns</i> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Be aware of the importance of technology in communication - Love to learn more about technology and apply it in daily life
82	Feedback the test	<ul style="list-style-type: none"> - Recognize what they have done, learnt are good or bad. - Correct the mistakes and get feedback. <p>Be aware of being hard-working and careful.</p>
83	Unit 10: Communication	<ul style="list-style-type: none"> - interrupt politely - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork

		<ul style="list-style-type: none"> - Actively join in class activities - Be aware of the importance of technology in communication - Love to learn more about technology and apply it in daily life
84	Unit 10: Skills1	<ul style="list-style-type: none"> - read about ways of communication; - talk about ways of communication; - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Be aware of the importance of technology in communication - Love to learn more about technology and apply it in daily life
85	Unit 10: Skills 2	<ul style="list-style-type: none"> - Listening to someone making an announcement of art exhibition

29			<ul style="list-style-type: none"> - Writing a paragraph about modern ways of communication - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Be aware of the importance of technology in communication - Love to learn more about technology and apply it in daily life
86		<p>Unit 10: Looking Back & Project</p>	<ul style="list-style-type: none"> - review the vocabulary and grammar of Unit 10 - apply what they have learnt (vocabulary and grammar) into practice through a project. - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Love talking about communication in the future

	<p>87</p>	<p>Unit 11: Getting started</p>	<ul style="list-style-type: none"> - Gain an overview about the topic <i>Science and technology</i> - Gain vocabulary to talk about <i>Science and technology</i> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Love to research more about the benefits of science and technology in learning - Have positive attitude in applying science and technology in learning and daily life
<p>30</p>	<p>88</p>	<p>Unit 11: A closer look 1</p>	<ul style="list-style-type: none"> - Identify some nouns related to the topic of science and technology and some new technologies. - Identify some new verb phrases that used to talk about inventions, discoveries, creations and development - Identify sentence stress. - Develop competencies of communication,

		<p>cooperation, and self-management.</p> <ul style="list-style-type: none"> - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Love to research more about the benefits of science and technology in learning - Have positive attitude in applying science and technology in learning and daily life
89	Unit 11: A closer look 2	<ul style="list-style-type: none"> - identify what direct speech and reported speech are. - realise some differences between a direct speech and a reported speech (statements). - be aware of changes in tenses, pronouns, time, and place expressions. - Develop competencies of communication, cooperation, and self-management. - Be collaborative and supportive in pair work and

		<p>teamwork</p> <ul style="list-style-type: none"> - Develop self-study skills - Actively join in class activities - Love to research more about the benefits of science and technology in learning - Have positive attitude in applying science and technology in learning and daily life
90	Unit 11: Communication	<ul style="list-style-type: none"> - identify how to give and respond to good news. - know about the benefits and problems of online learning. - Give and respond to good news. - Read and talk about the benefits and problems of online learning. - Develop competencies of communication, cooperation, and self-management. - Be collaborative and supportive in pair work and group work. - Love to research more about the benefits of science

		<p>and technology in learning</p> <ul style="list-style-type: none"> - Have positive attitude in applying science and technology in learning and daily life
31	91	<p>Unit 11: Skills 1</p> <ul style="list-style-type: none"> - read advertisements about new technologies - talk about a technology or an invention - develop communication skills and creativity - be collaborative and supportive in pair work and teamwork - develop presentation skill - actively join in class activities - Love to research more about the benefits of science and technology in learning - Have positive attitude in applying science and technology in learning and daily life
	92	<p>Unit 11: Skills 2</p> <ul style="list-style-type: none"> - listen about what a robot teacher can do and can't do. - write a paragraph expressing opinions about whether a robot teacher will replace human teachers

		<p>at school.</p> <ul style="list-style-type: none"> - develop communication skills and creativity - be collaborative and supportive in pair work and group work - actively join in class activities - Love to research more about the benefits of science and technology in learning - Have positive attitude in applying science and technology in learning and daily life
<p>93</p>	<p>Unit 11: Look Back & Project</p>	<ul style="list-style-type: none"> - Use the vocabulary about new technologies and words and phrases that are used to talk about inventions, discoveries, inventions, and creations to do exercises. - Apply the knowledge of reported speech (statements) to do exercises. - Apply what they have learnt (vocabulary and grammar) into practice through a project. - Develop communication skills and creativity - Develop presentation skill

		<ul style="list-style-type: none"> - Develop critical thinking skills - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Love to research more about the benefits of science and technology in learning - Have positive attitude in applying science and technology in learning and daily life
32	<p>94 Unit 12: Getting started</p>	<ul style="list-style-type: none"> - Gain an overview about the topic <i>LIFE ON OTHER PLANETS</i> - Gain vocabulary to talk about <i>LIFE ON OTHER PLANETS</i> - Use words and expressions related to Life on other planets - Read and listen about <i>Thrilling Science Fiction Novel</i>. - Actively join in class activities - Love to research more about outer space

			<ul style="list-style-type: none"> - Respect the Earth and other planets
95	Unit 12: A closer look 1		<ul style="list-style-type: none"> - Use the words related to outer space. - Use intonation for making lists correctly. - Be collaborative and supportive in pair work and team work - Access and consolidate information from a variety of sources - Actively join in class activities - Promote planets in the solar system. - Develop knowledge about other planets. - Love to research more about outer space - Respect the Earth and other planets
96	Unit 12: A closer look 2		<ul style="list-style-type: none"> - Use reported speech to report questions. - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop self-study skills

		<ul style="list-style-type: none"> - Love to research more about outer space - Respect the Earth and other planets
33	97 Unit 12: Communication	<ul style="list-style-type: none"> - Express uncertainty - Talk about the planet - Develop creativity and communication skills - Be collaborative and supportive in pair work and team work - Actively join in class activities - Be interested more about the planets. - Love to research more about outer space - Respect the Earth and other planets
	98 Unit 12: Skills 1	<p>+ Reading:</p> <ul style="list-style-type: none"> - Read for specific information about the possibility of life on other planets. <p>+ Speaking:</p> <ul style="list-style-type: none"> - Talk about the conditions needed for planets to support human life.

		<ul style="list-style-type: none"> - Develop creativity and communication skills - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Be benevolent and responsible - Be interested more about the planets. - Love to research more about outer space - Respect the Earth and other planets
99	Unit 12: Skills 2	<ul style="list-style-type: none"> - Listen about an imaginary planet and its creatures. - Write a paragraph to describe an imaginary planet and its creatures. - Develop creativity and communication skills - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Be benevolent, responsible, and interested more about the planets

		<ul style="list-style-type: none"> - Love to research more about outer space - Respect the Earth and other planets
34	100 Unit 12: Looking Back &Project	<ul style="list-style-type: none"> - Review the vocabulary and grammar of Unit 12 - Apply what they have learnt (vocabulary and grammar) into practice through a project. - Use words and expressions related to life on other planets - Actively join in class activities - Be benevolent and responsible - Develop self-study skills - Be interested more about the planets. - Love to research more about outer space - Respect the Earth and other planets
	101 REVIEW 4 (Language)	<ul style="list-style-type: none"> - Revise words related to communication in the future, science and technology and life on other planets. - Revise the stress in words ending in -ese and -ee, sentence stress and intonation for making list

		<ul style="list-style-type: none"> - Revise the use of prepositions of place and time, possessive pronouns, reported speech (statements and questions) - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Be benevolent and responsible - Develop self-study skills
102	REVIEW 4 (Skills)	<ul style="list-style-type: none"> - reading for general and specific information about notices related to the learned topics; - talking about study apps and devices; - listening for specific information about the solar system; - writing a paragraph about means of communication; - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and

			<p>teamwork</p> <ul style="list-style-type: none"> - Actively join in class activities - Be benevolent and responsible - Develop self-study skills
35	103	The second- term written test	<ul style="list-style-type: none"> - Students can use words, phonics and grammatical structures learned in Units 7-12 - Students read/listen to detailed information and do exercises as required - Students write required sentences and write short sentences according to information or suggested questions - Students confidently do the test based on the content they have learned and the suggested matrix
	104	Test (Speaking)	<ul style="list-style-type: none"> - Introduce information about hobbies, teachers, schools, favorite subjects. - Use the learned language to speak on the topic. - Use flexible sentence structure to express what needs to be said in different ways. - Understand and answer factual questions.
	105	Test correction	<ul style="list-style-type: none"> - Recognize what they have done, learnt are good or bad. - Correct the mistakes and get feedback. <p>Be aware of being hard-working and careful.</p>

DUYỆT CỦA BAN GIÁM HIỆU

TỔ TRƯỞNG

NHÓM TRƯỞNG CHUYÊN MÔN