

TRƯỜNG TH& THCS ĐẠI TÂN
TỔ: XÃ HỘI

CỘNG HÒA XÃ HỘI CHỦ NGHĨA VIỆT NAM
Độc lập- Tự do- Hạnh phúc

KẾ HOẠCH DẠY HỌC MÔN HỌC CỦA TỔ CHUYÊN MÔN
MÔN TIẾNG ANH LỚP 6,7,8
(Năm học 2023 - 2024)

I. Đặc điểm tình hình:

1.1 Số lớp: 8; Số học sinh: 249 ; Số học sinh học chuyên đề lựa chọn (nếu có):0

1.2. Tình hình đội ngũ: Số giáo viên: 2: Trình độ đào tạo: Cao đẳng: 0, Đại học: 2; Trên đại học: 0 ; Mức đạt chuẩn nghề nghiệp giáo viên [1]: Tốt: 1 ; Khá:.....; Đạt:.....; Chưa đạt.....

1.3. Thiết bị dạy học: *(Trình bày cụ thể các thiết bị dạy học có thể sử dụng trong các tiết dạy; yêu cầu nhà trường/bộ phận thiết bị chủ động cho tổ chuyên môn; đặc biệt các đồ dùng dạy học dùng cho việc đổi mới phương pháp dạy học)*

STT	Thiết bị dạy học	Số lượng	Các bài thí nghiệm/ thực hành	Ghi chú
1	T.V, Computer, Internet	1 bộ/ 1 phòng	Sử dụng thiết bị trong tiết dạy	
2	Loa bluetooth	3		

2. Kế hoạch dạy học:

2.1 Phân phối chương trình:

LỚP 6

HỌC KỲ I (18 tuần x 3 tiết = 54 tiết)

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)
1.	Introduction	1	<ul style="list-style-type: none">- Master the structure of English 6 and the sections in each unit.- How to prepare for each section and practice through the skills and activities.- Love to study English
2.	Unit 1 MY NEW SCHOOL Getting started	1	<ul style="list-style-type: none">- Introduce the topic My new school- Learn some words about school things and activities.- Cover the content of the conversation about the topic My new school by listening and reading- Recognize the present simple tense- Working hard, love their school and friends
3.	Unit 1: A closer look 1	1	<ul style="list-style-type: none">- Learn and practice using new words/ phrases about school subjects and activities, nouns related to school.- Learn how to pronounce the sounds /a: /and /ʌ/ in isolation and in context.- Love their school and be more interested in studying at school.- Be patient and obeying the school rules
4.	Unit 1: A closer look 2	1	<ul style="list-style-type: none">- Learn how to use the present simple and adverbs of frequency.- Practice using verbs in the present simple in sentences and in context.- Practice using adverbs of frequency in context.- Good behaviors to their school and their activities.
5.	Unit 1: Communication	1	<ul style="list-style-type: none">- Learn how to introduce someone to someone else.- Ask and answer questions when making new friends with the present simple.- Make a presentation about good friends.- Have good behaviors to friends

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)
6.	Unit 1: Skills 1	1	<ul style="list-style-type: none"> - Extend vocabularies and phrases related to the topic <i>My New school</i>. - Read to get to know about types of schools in our country. - Make a conversation for the choice of types of schools they would like to go to. - Be hard working; have good behaviors to friends, be fond of their school.
7.	Unit 1: Skills 2	1	<ul style="list-style-type: none"> - Listen to get information about a school in foreign country. - Learn how to write a paragraph about schools, using correct punctuation, word choice and linking words. - Working hard, love their school and friends
8.	Unit 1: LB & Project	1	<ul style="list-style-type: none"> - Practice using vocabularies, phrases related to New school and the present simple tense. - Make a product in group of eight: draw a picture of your dream school. - Be hard-working, co-operative, confident, and proud of their school
9.	Unit 2 MY HOUSE Getting started	1	<ul style="list-style-type: none"> - Introduce the topic My house. - Learn some words about types of house. - Cover the content of the conversation about the topic <i>My house</i> by listening and reading - Recognize how to use possessive case. - <i>Love of their own room and house.</i>
10.	Unit 2: A closer look 1	1	<ul style="list-style-type: none"> - Learn and practice using new words/ phrases about rooms and furniture in the house. - Learn how to pronounce the sounds /s /and /z/ in isolation and in context. <p><i>Show their love to their house, be responsible for furniture in their house.</i></p>
11.	Unit 2: A closer	1	<ul style="list-style-type: none"> - Learn how to use possessive case and prepositions of place correctly.

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)
	look 2		<ul style="list-style-type: none"> - Practise forming the correct form of possessive case. - Practise using prepositions of place correctly to describe where people or things are. - Have a good observation when they describe where people or things are.
12.	Unit 2: Communication	1	<ul style="list-style-type: none"> - Learn how to give suggestions with How about and Let's. - Ask and answer questions about the differences between two houses. - Give a house description. - Know how to love their house.
13.	Unit 2: Skills 1	1	<ul style="list-style-type: none"> - Extend vocabularies and phrases related to rooms, furniture in the house. - Read to get to know about rooms and furniture in a room in the hotel. - Describe a hotel room - Get to know some interesting facts about the Crazy House Hotel in Da Lat. - Develop their group-working skills and creativity
14.	Unit 2: Skills 2	1	<ul style="list-style-type: none"> - Listen for specific information about one's house. - Learn how to write an email to a friend describing a house. - Love their house and be responsible for taking care of the furniture in the house
15.	Unit 2: LB & Project	1	<ul style="list-style-type: none"> - Practice using vocabularies, phrases related to rooms, furniture in the house and types of house and grammar : possessive case and prepositions of place. - Make a product in group of ten: draw a strange house and describe it. - Be friendly and cooperative to develop team-work skill
16.	Unit 3: MY FRIENDS Getting started	1	<ul style="list-style-type: none"> - have overall knowledge about the topic 'My Friends', learn some words about body parts, appearance and words to describe body parts. + cover the content of the conversation by listening and reading. + recognize how to use the present continuous tense.

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)
			<ul style="list-style-type: none"> - Ss will be able to use some words of describing their friends , recognise the present continuous, know how to use some words of the topic ‘my friends’. - Love to their friends.
17.	Unit 3: A closer look 1	1	<ul style="list-style-type: none"> - Learn and practice using new words/ phrases about personality adjectives to describe people - Learn how to pronounce the sound /b/ and /p/ correctly in words and in context - Love to their friends
18.	Unit 3 : A closer look 2	1	<ul style="list-style-type: none"> - use the present continuous to talk about future plans and arrangements. - Apply vocabulary about things happening now; - use the present continuous to talk about things happening now; - ask about appearance and personality. - friendliness, love their school.
19.	Unit 3: Communication	1	<ul style="list-style-type: none"> - Learn how to ask about appearance and personality - Ask and answer questions about appearance and personality - Recognize the concept of star sign through birthdays to get to know about a person’s personality. . - Kind behavior to friends.
20.	Unit 3: Skills 1	1	<ul style="list-style-type: none"> - Know some more lexical and grammatical items to apply in reading and speaking skills. - Read for specific information about friends and summer camps. - Talk about friends and summer camps - Be fond of taking part in a camping activity in their summer vacation.
21.	Unit 3: Skills 2	1	<ul style="list-style-type: none"> - Listen for specific information about best friends. - Learn how to write a diary entry about best friends using words for appearance and personality.

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)
			- Have a good friendship in daily life.
22.	Unit 3: LB & Project	1	<ul style="list-style-type: none"> - Review the vocabulary and grammar of Unit 3; - Apply what they have learnt (vocabulary and grammar) into practice through a project. - Revise the adjectives describing people; - Revise present tenses in context; - Love and respect their friends, behave well
23.	REVIEW 1 (Language)	1	<ul style="list-style-type: none"> - Review vocabulary related to the topic <i>My new school, my house and my friends</i>, the pronunciation of sounds /a:/ /ʌ/ /s/ /z/ /b/ /p/. - Review how to use the present simple, present continuous, possessive case, prepositions of place.
24.	REVIEW1 (Skills)	1	<ul style="list-style-type: none"> - Practice reading for general and specific information. - Ask and answer question about likes and dislikes about school and the reasons. - Practice listening for specific information. - Write an email to a friend about a family member.
25.	TEST	1	<ul style="list-style-type: none"> - Use words and phrases related to the topic in units 1-3. - Use grammar notes learnt in units 1-3. - Read and listen for general and specific information. - Write complete sentences using words and grammar notes learnt in units 1-3.
26.	Unit 4 MY FRIENDS Getting started	1	<ul style="list-style-type: none"> - Give an overview of a neighborhood - Name places in a neighborhood - Cover the content of the conversation about neighborhood topic by listening and reading - Recognize how to make suggestions, give directions

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)
			- Be confident to ask the way when they lost
27.	Unit 4: A closer look 1	1	- Learn and practice using new words/ phrases about neighborhood - Pronounce correctly the sounds /I /and /i:/ in isolation and in context - Love their neighborhood more
28.	Unit 4: A closer look 2	1	- Learn how to use adjectives to compare things (comparative: smaller, more expensive...) - Practice writing and speaking to compare things/ two neighborhoods - Be considered and helpful with their neighbors
29.	Unit 4: Communication	1	- Learn vocabularies, phrases related to neighborhood - Practice how to ask and give directions - Be confident to ask and give directions in real life
30.	Unit 4: Skills 1	1	- Extend vocabularies and phrases related to neighborhood - Read Khang's blog to get to know about his neighborhood, pay attention to what he likes and dislikes about it. - Make notes about your neighborhood and practice asking and answering about what you like and dislike about it. - Be proud of their neighborhood.
31.	Unit 4: Skills 2	1	- Extend vocabularies related to neighborhood - Listen to get information about neighborhood. - Learn how to write a paragraph, saying what you like and dislike about your neighborhood. - Be aware of protecting the environment in their neighborhood

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)
32.	Unit 4: LB & Project	1	<ul style="list-style-type: none"> - Practice using vocabularies, phrases and grammar <i>comparative forms</i> - Draw a map of a neighborhood with at least five places, practice asking and giving directions to the places on the map - Show students' drawing ability and educate Ss to love art
33.	Correcting test	1	<ul style="list-style-type: none"> - Recognize what they have done, learnt are good or bad. - Correct the mistakes and get feedback. - Be aware of being hard-working and careful
34.	Unit 5 NATURAL WONDERS OF VIET NAM Getting started	1	<ul style="list-style-type: none"> - Have some knowledge of geography about natural wonders of Viet Nam. - Master the content of the conversation about natural wonders of Viet Nam by listening and reading. - Use some new words for things in nature. - Recognize how to use modal verb <i>must</i> for necessary or important things and <i>mustn't</i> for unallowed things. - Students love the natural wonders of Viet Nam and are aware of protecting the natural wonders of Viet Nam.
35.	Unit 5: A closer look 1	1	<ul style="list-style-type: none"> - Learn some new words/ phrases about travel items. - Pronounce the sounds /t/ and /d/ correctly in isolation and in context. - Students love the English language and are aware of the importance of spelling the sounds /t/ and /d/ in communication.
36.	Unit 5 : A closer look 2	1	<ul style="list-style-type: none"> - Recognize the form and use of countable and uncountable nouns, then practice using them in context. - Learn the meaning and use of <i>a, an, some, any, much, many</i> with countable and uncountable nouns. - Practice using modal verb <i>must</i> for necessary or important things and <i>mustn't</i> for unallowed things in context and the real context of their classroom.

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)
			- Have the love of the natural wonders and be aware of something we must do and something we mustn't do.
37.	Unit 5: Communication	1	<ul style="list-style-type: none"> - Learn some ways of making and accepting appointments. - Practice using modal verb <i>must</i> and <i>mustn't</i> in travel items, in real life. - Be aware of making and accepting an appointment, Be aware of a good preparation for a trip
38.	Unit 5: Skills 1	1	<ul style="list-style-type: none"> - Master some vocabularies and phrases related to natural wonders in Viet Nam. - Read to get some knowledge about Ha Long Bay and Mui Ne - 2 natural wonders in Viet Nam. - Talk about interesting places and what one <i>must</i> / <i>mustn't</i> do there. - Know to love natural wonders in Viet Nam, take responsibility for protecting the nature, the environment.
39.	Unit 5: Skills 2	1	<ul style="list-style-type: none"> - Listen for specific information about Phu Quoc - a natural wonder in Viet Nam. - Learn how to write a paragraph about a travel attraction. - Know to love and take pride in natural wonders in Viet Nam, your hometown/ area and know how to introduce a travel attraction in your hometown/ area to others.
40.	Unit 5: LB & Project	1	<ul style="list-style-type: none"> - Practice using vocabularies, phrases and grammar: <i>countable</i> / <i>uncountable nouns</i> - <i>must</i> / <i>mustn't</i> - Make a poster in group of six: In the poster, draw a picture about a natural wonder you'd like to visit, the picture should have: what the natural wonder is/ where it is/ how to go there/ what it is special about/ what to do there ... - Be interested in nature, especially the natural wonders of Vietnam.

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)
41	Unit 6 OUR TET HOLIDAY Getting started	1	<ul style="list-style-type: none"> -This lesson will present the vocabulary and grammar items to be learned. Ss then practice listening and speaking with the lexical items related to the topic "Our Tet holiday". - Give an overview of Tet holiday - Learn some new things and activities at Tet - Cover the content of the conversation about Tet holiday topic by listening and reading - Recognize how to use <i>should</i> and <i>shouldn't</i> for advice. - SS are aware of what is related to Tet/ Ss are aware of talking about Tet activities.
42	Unit 6: A closer look 1	1	<ul style="list-style-type: none"> - To help Ss use the lexical items related to the topic “Our Tet holiday” and pronounce correctly the sounds /j/ and /s/ in isolation and in context. - Learn and practice using new words/ phrases about Tet holiday - Learn how to pronounce the sounds /s /and /j/ in isolation and in context - Ss are aware of what should be done at Tet
43	Unit 6 : A closer look 2	1	<ul style="list-style-type: none"> - To help Ss use the lexical items related to the topic “Our Tet holiday” - use <i>should</i> and <i>shouldn't</i> to make advice; - use <i>some</i> and <i>any</i> for amount (to talk about quantity.) - Learn phrases about what children should and shouldn't do at Tet. - Identify and practice the language of advice with <i>should</i> and <i>shouldn't</i> and how to use <i>some/ any</i> for amount. - Ss are aware of what they should/ shouldn't do at Tet
4 4	Unit 6: Communication	1	<ul style="list-style-type: none"> - To help students say New Year's wishes and know about some new year's practices in other countries - Learn vocabularies and activities related to New Year in different countries - How to say New Year's wishes and recognize New Year activities in other

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)
			countries - Ss are aware of how people in different countries celebrate their New Year.
4 5	Unit 6: Skills 1	1	<ul style="list-style-type: none"> - To help Ss read three paragraphs and talk about the activities in a New Year. - Extend vocabularies and phrases related to New Year - Read to get to know about New Year in some countries, pay attention to the activities - Talk about New Year activities and make a conversation, using <i>should</i> and <i>shouldn't</i> - Ss are aware of what people often do and don't do at Tet
4 6	Unit 6: Skills 2	1	<ul style="list-style-type: none"> - To help Ss develop their listening skill for specific information and complete an email talking about what people should/ shouldn't do at Tet. - Listen and tick the things they hear for Tet. - Listen and answer the questions. - Write an email about what children should/ shouldn't do at Tet. - Ss are aware of what to prepare for Tet
4 7	Unit 6: LB & Project	1	<ul style="list-style-type: none"> - To help Ss review all what they have learnt in this unit. - Practice using vocabularies, phrases and grammar <i>should/shouldn't – some/any</i> - Make a product in group of ten: decorate your classroom with a tree/ picture with a lot of wishes - Ss are proud of the traditional Tet of Vietnamese people and preserve the common activities at Tet
4 8	REVIEW 2 (language)	1	<ul style="list-style-type: none"> - Review vocabulary related to the topic <i>My neighborhood, Natural wonder of the world, our Tt holiday</i>, the pronunciation of sounds /I/, I:/ /t/, /d/, /s/, /ʃ/ - Review how to use comparative adj, count and uncountable noun, must and

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)
			mustn't, should and shouldn't for advice
4 9	REVIEW 2 (skills)	1	<ul style="list-style-type: none"> - Practice reading for general and specific information. - Ask and answer question - Practice listening for specific information. - Write a paragraph and an email
5 0	REVISION	1	<ul style="list-style-type: none"> - Review vocabulary related to the topic My new school, my house and my friends, <i>My neighborhood, Natural wonder of the world, our Tt holiday</i> the pronunciation of sounds /a:/ /ʌ/ /s/ /z/ /b/ /p/ /v/, I:/ /t/, /d/, /s/, /ʃ/ - Review how to use the present simple, present continuous, possessive case, prepositions of place. Use comparative adj, count and uncountable noun, must and mustn't, should and shouldn't for advice
5 1	REVISION		<ul style="list-style-type: none"> - Practice reading for general and specific information. - Ask and answer question about likes and dislikes about school and the reasons. - Practice listening for specific information. - Write a paragraph and an email
5 2	The first- term written test	1	<ul style="list-style-type: none"> - Use words and phrases related to the topic in units 1-6. - Use grammar notes learnt in units 1-6. - Read and listen for general and specific information. - Write complete sentences using words and grammar notes learnt in units 1-6. - Be patient and carefully.
5 3	The oral Test		-Ask and answer the questions

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)
5 4	Correcting test	1	<ul style="list-style-type: none"> - Recognize what they have done, learnt are good or bad. - Correct the mistakes and get feedback. - Be aware of being hard-working and careful
HỌC KỲ II			
5 5	Unit 7 TELEVISION Getting started	1	<ul style="list-style-type: none"> - Have an overview of the topic “Television” - Learn the names of some TV programs - Listen and read for specific information about “Television” through a conversation - Practice listening, reading and speaking with the lexical items related to the topic "What is on today?". - Ss will be more aware of spending time watching TV, and choose the best programmes for themselves
5 6	Unit 7: A closer look 1	1	<ul style="list-style-type: none"> - Learn and practice using vocabulary/phrases related to the topic “Television” - Learn more adjectives to describe television programmers and characters - Identify how to pronounce the sounds /θ/ and /ð/ and practice pronouncing these sounds in isolation and in context. - Be aware of choosing the television programs.
5 7	Unit 7: A closer look 2	1	<ul style="list-style-type: none"> - Identify the functions of different questions words and practice with them - Know the meanings as well as the use of the three conjunctions to make compound sentences and practice using them. - Be out-going and co-operative.

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)
5 8	Unit 7: Communication	1	<ul style="list-style-type: none"> - Learn how to ask for and provide information about TV programs - Make questions about different kinds of programs - Explore some interesting facts about TV in other countries. - Be aware of the benefits of their favorite programs.
5 9	Unit 7: Skills 1	1	<ul style="list-style-type: none"> - Extend vocabularies and phrases related to the topic “Television” - Read for general and specific information about a TV guide - Talk about their favorite programs. - Be aware of the benefits of their favorite programs.
6 0	Unit 7: Skills 2	1	<ul style="list-style-type: none"> - Develop their listening skill for specific information about different TV programs - Write a paragraph about students’ TV-watching habits. - Be aware of spending sensible time for TV programs.
6 1	Unit 7: LB & Project	1	<ul style="list-style-type: none"> - Consolidate and apply what students have learnt in unit 7: Vocabulary, Grammar, Communication - Learn and practice their learnt language outside class by making a report about how important TV is. - Be co-operative, creative and patient.
6 2	Unit 8 SPORTS AND GAMES Getting started	1	<ul style="list-style-type: none"> - Give an overview of sports and games; learn words about some sports and games, things related to sports and games topic. - Cover the content of the conversation about sports and games topic by listening and reading - Recognize how to use <i>simple past tense</i> and express <i>congratulations</i>
6 3	Unit 8: A closer look 1	1	<ul style="list-style-type: none"> - Learn and practice using some equipment in some sports/ games; - Pronounce correctly the sounds /e /and /æ/ in isolation and in context - Cover the content about sports and games topic by using vocabularies and

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)
			pronunciation the sound /e /and /æ/ - Be more aware of spending time watching and practicing sports and games, and choose the best one for themselves
6 4	Unit 8: A closer look 2	1	- Use the lexical items related to the topic “Sports and games”; identify and practice using <i>simple past tense</i> ; learn about how to use <i>imperatives</i> to tell someone to do something, or to give a direct order. - Cover the content about sports and games topic by using <i>the past simple</i> to talk about something that happened in the past; the <i>imperatives</i> to tell someone to do something or to give a direct order. - Be more aware of spending time playing sports and games and choose the best sport and game for themselves
6 5	Unit 8: Communication	1	- Use the lexical items related to the topic <i>Sports and games</i> ; express and respond to congratulations; talk about sports and games that they like. - Learn how to communicate with friends about sports and games - Have the love for sports and games
6 6	Unit 8: Skills 1	1	- Extend vocabularies related to sports/games. - Read for general and specific information about famous sports people. - Have the love and know the facts about famous sportspeople
6 7	Unit 8: Skills 2	1	- Listen to get information about favorite sports/games, learn how to write a paragraph about favorite sports/games. - Cover the content of the topic by listening for general and specific information about sports and games and writing a paragraph - Be more aware of spending time playing sports and games and choose the best

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)
			sport and game for themselves.
6 8	Unit 8: LB & Project	1	<ul style="list-style-type: none"> - Practice using vocabularies and grammar <i>simple past tense</i>; <i>imperatives</i>. - Make a product in group of 3 or 4: Give a presentation about a traditional game they often play at break time - Be more aware of spending time playing sports and games and choose the best sport and game for themselves.
6 9	Unit 9 CITIES OF THE WORLD Getting started	1	<ul style="list-style-type: none"> - Introduce the topic of the whole Unit 9. - Use the words related to the topic “Cities of the world”. - Talk about their favorite city. - Know to love their favorite city.
7 0	Unit9 : A closer look 1	1	<ul style="list-style-type: none"> - Learn and practice using the words related to the topic “Cities of the world”. - Recognize and pronounce correctly the sounds /əʊ/ and /aʊ/ in words and in sentences. - Be aware of the features of the cities.
7 1	Unit 9: A closer look 2	1	<ul style="list-style-type: none"> - Learn how to use possessive adjectives and possessive pronouns. - Be aware of their own things.
7 2	Unit 9: Communication	1	<ul style="list-style-type: none"> - Make an exclamation with What to express their appreciation or surprise. - Recognize and have knowledge about some famous landmarks in big cities. - Know to love famous landmarks in the world.
7 3	Unit 9: Skills 1	1	<ul style="list-style-type: none"> - Read for general and specific information about a city. - Identify different features of a place. - Use what they have learnt to talk about a city.

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)
			- Know to love cities and landmarks in the world
7 4	Unit 9: Skills 2	1	- Listen to specific information about a city. - Learn how to write a postcard about their holiday in a city. - Be proud of the cities and landmarks in their country.
7 5	Unit 9: LB & Project	1	- Recall the vocabulary and grammar they have learnt in the Unit 9. - Do and give a presentation about the project: My Journey around the world! - Know to love cities and landmarks in the world
7 6	REVIEW (Language)	1	- Review vocabulary related to the topic <i>television, sports and games</i> , cities of the world, the pronunciation of sounds /θ/ and /ð/, /e /and /æ/, /əʊ/ and /aʊ/ - Review WH- questions, conjunctions in compound sentences, simple past, imperative, possessives adjectives and possessives pronouns
7 7	REVIEW (Skills)	1	- Practice reading for general and specific information about strange sports - Ask and answer question about likes and dislikes. - Practice listening for specific information about Singapore - Write paragraph about a visit.
7 8	TEST	1	- Use words and phrases related to the topic in units 7-9. - Use grammar notes learnt in units 7-9. - Read and listen for general and specific information related to topics from units 7-9 - Write complete sentences using words and grammar notes learnt in units 7-9. - Be patient and careful.
7	Unit 10 OUR HOUSES IN	1	- Ss will be able to practice listening and speaking with the lexical items related to the topic "Our houses in the future".

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)
9	THE FUTURE Getting started		<ul style="list-style-type: none"> - Ss will be able to listen and read for specific information; Speak with the lexical items related to the topic “Our houses in the future”. - Ss will be interested in the future house.
8 0	Unit 10: A closer look 1	1	<ul style="list-style-type: none"> - Students will be able to use vocabularies and structures about household appliances and pronounce the two-syllable words correctly. - Students will be able to use some words/ phrases about dream houses and pronounce the two-syllable words correctly. - Ss will be interested in the future houses’ appliances and their functions and be more confident of pronouncing.
8 1	Unit 10: A closer look 2	1	<ul style="list-style-type: none"> - Students will be able to learn The Simple Future with “will” and Future Possibility with “might”, and do the exercises. - Students will be able to use "will" to talk about future action, use "might" to talk about future possibility. - Ss will be aware of what they might do or have in the future.
8 2	Unit 10: Communication	1	<ul style="list-style-type: none"> - Use vocabs related to the topic: “Our houses in the future” - Review: “will” for the future, “might” for future possibility. - group work, independent working, pair work, linguistic competence, cooperative learning and communicative competence. - Students will be more confident when interviewing and answering the interview about their future houses.
83	Unit 10: Skills 1	1	<ul style="list-style-type: none"> - Students will be able to develop reading skill for general and specific information about about houses in the future and future appliance and practise speaking and reading skills - Students will be able to use some words/ phrases to talk about houses in the future.

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)
			<ul style="list-style-type: none"> - Develop reading, speaking skills and cooperative interaction - Ss will have the creation of their future houses.
8 4	Unit 10: Skills 2	1	<ul style="list-style-type: none"> - Students will be able to listen about dream houses in the future and write a paragraph about a dream house. - Students will be able to listen to get detailed information (types of house, surroundings and locations) about dream houses and write about a dream house by using suggested information in 4 - Ss will have the creation of the dream houses
85	Unit 10: LB & Project	1	<ul style="list-style-type: none"> - Students will be able to revise and make the use of all the target knowledge in unit 10, use will to talk about their future appliance and might for future possibility. - Students will be able to use some words/ phrases about dream houses and write about future appliances. - Ss will be aware of making their future house more beautiful and convenient.
8 6	Correcting test	1	<ul style="list-style-type: none"> - Recognize what they have done, learnt are good or bad. - Correct the mistakes and get feedback. - Be aware of being hard-working and careful
8 7	Unit 11 OUR GREENER WORLD Getting started	1	<ul style="list-style-type: none"> - Introduce about the topic Our greener world. - Learn some new words about things that can be reduced, reused and recycled. - Cover the content of the conversation about our greener world by listening and reading - Recognize how to use: articles and the first conditional sentence. - Be friendly with the environment
8	Unit 11: A closer look 1	1	<ul style="list-style-type: none"> - Learn and practice using new words/ phrases about things that can be reduced, reused and recycled.

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)
8			<ul style="list-style-type: none"> - Learn how to pronounce the rhythm in sentences and in conversation. - Be aware of making our world become cleaner and greener
8 9	Unit 11: A closer look 2	1	<ul style="list-style-type: none"> - Learn how to use articles and the first conditional sentence correctly. - Practice using articles and the first conditional sentence in context. - Be aware of protecting the earth
90	Unit 11: Communication	1	<ul style="list-style-type: none"> - Learn how to give warnings. - Practice the dialogue about giving warnings. - Take a survey on ways to go green. - Be aware of recycling, reusing and reducing
9 1	Unit 11: Skills 1	1	<ul style="list-style-type: none"> - Extend vocabularies and phrases related to the greener world. - Read to get to know about ways to go green, pay attention to the words and phrases. - Talk about tips for going green. - Care about the environment and keep the world green.
9 2	Unit 11: Skills 2	1	<ul style="list-style-type: none"> - Listen for specific information about ideas for a green club. - Learn how to write a paragraph about ideas for a green club. - Students will be confident and creative when they are a real president.
9 3	Unit 11: LB & Project	1	<ul style="list-style-type: none"> - Practice using vocabularies, phrases and grammar: articles, the first conditional sentence. - Make a product in group of eight: make something new from the used object and decorate it then show and tell about it in the class. - Be aware of protecting the environment and love our greener world.

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)
9 4	Unit 12: ROBOTS Getting started	1	<ul style="list-style-type: none"> - Introduce about the topic Robots. - Learn some words about daily activities. - Cover the content of the conversation at an international Robot Show by listening and reading. - Recognize how to use superlative adjectives. (short adjectives) - Ss are aware of talking about daily activities of robots.
9 5	Unit 12: A closer look 1	1	<ul style="list-style-type: none"> - Learn and practice using new words/ phrases about activities. - Learn how to pronounce the tones in statements. - Use the lexical items related to Robots, use “can” for ability. - Love the benefits of the Robots
9 6	Unit 12: A closer look 2	1	<ul style="list-style-type: none"> - Learn how to use superlative adjectives (short adjectives) to compare three or more people or things. - Practice writing by using superlative adjectives and comparative adjectives. - Be interested in the topic about Robots and be stimulative the student’s creativeness in the future.
9 7	Unit 12: Communication	1	<ul style="list-style-type: none"> - Learn how to express agreement and disagreement. - Practice the dialogue about express your opinions. - Interview three friends about what abilities they want their robots to have and report the results to the class. - Be interested in the topic about Robots
98	Unit 12: Skills 1	1	<ul style="list-style-type: none"> - Extend vocabularies and phrases related to the types of robots at the show. - Read to get to know about the types of robots at the show, pay attention to they can do. - Talk about what robots can do. - Be interested in important role of robots

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)
99	Unit 12: Skills 2	1	<ul style="list-style-type: none"> - Listen to get information about what robots can do. - Learn how to write a paragraph about a robot you would like to have. - Be fond of learning technology.
100	Unit 12: LB & Project	1	<ul style="list-style-type: none"> - Practice using vocabularies, phrases related to the topic Robots. - Practice using superlative adjectives. (Short adjectives). <p>Make a product in group of ten: design a robot (Robot name, appearance, where it can do, what it can do) and draw it on the poster then show and talk about it in the class.</p> <p>Be friendly and cooperative to develop team-work skill</p>
101	REVIEW 4(Language)	1	<ul style="list-style-type: none"> - Review vocabulary related to the topic <i>Our houses in the future, Our greener world, Robots</i>, the pronunciation of stress, rhythm, tone. - Review how to use verbs, the comparative and superlative adjectives, articles, the first conditional sentence.
102	REVIEW4(Skills)	1	<ul style="list-style-type: none"> - Practice reading for general and specific information. - Describe your future house and persuade your group members to live in it. - Practice listening for specific information. - Write a paragraph.
103	REVIEW	1	<ul style="list-style-type: none"> - Review vocabulary related to the topic Television, Sports and games, Cities of the world, <i>Our houses in the future, Our greener world, Robots</i>; the pronunciation of sounds (/ʌ/, /ɑ/, /ɪ/, /i:/, /t/, /d/, /s/, /ʃ/, /æ/, /e/, /aʊ/, /əʊ/), stress in two-syllable words, rhythm in sentences, tones in statements. - Review how to use the present simple, past simple, future simple, present continuous; adverbs of frequency, possessive case, possessive adjectives and possessive pronouns; prepositions of place; count and uncountable noun, some/ any for amount; must and mustn't, should and shouldn't for advice, might for

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)
			<p>possibility; conjunctions; imperatives; articles; exclamations; the first conditional sentence.</p> <ul style="list-style-type: none"> - Practice reading for general and specific information. - Practice asking for and giving information about TV programs; expressing and responding to congratulation; expressing surprise. - Practice listening for specific information. - Write a paragraph and a holiday postcard.
104	TEST	1	<ul style="list-style-type: none"> - Use words and phrases related to the topic in units 7-12. - Use grammar notes learnt in units 7-12. - Read and listen for general and specific information. - Write complete sentences using words and grammar notes learnt in units 7-12. - Be patient and careful.
105	Correction		

LỚP 7

HỌC KỲ I (18 tuần x 3 tiết = 54 tiết)

Tuần	Tiết	Tên bài học	Yêu cầu cần đạt
1	1	Introduction	<ul style="list-style-type: none"> - Revise the structures of English 6 and the sections in each unit. - How to prepare for each section and practice through the skills and activities.
	2	Unit 1: Getting started	<ul style="list-style-type: none"> - Introduce the topic <i>Hobbies</i> - Learn some words about hobbies - Cover the content of the conversation about the topic <i>Hobbies</i> by listening and reading - Recognize verbs of liking and disliking. - Get ready to learn a new topic.
	3	Unit 1: A closer look 1	<ul style="list-style-type: none"> - Learn and practice using new words about hobbies and action verbs that go with nouns to describe hobbies - Learn how to pronounce the sounds /ə/ and /ɜ:/ correctly in sentence. - Be interested in talking about their hobbies.
2	4	Unit 1: A closer look 2	<ul style="list-style-type: none"> - Review how to use the present simple - Practice using verbs in the present simple in sentences and in context. - Be encouraged to know more about their classmate's hobbies
	5	Unit 1: Communication	<ul style="list-style-type: none"> - Practice using words and verbs of liking to talk about likes and dislikes - Ask and answer about hobbies - Describe and give opinions about hobbies. - Be interested more in new hobbies.

	6	Unit 1: Skills 1	<ul style="list-style-type: none"> - Extend vocabularies and phrases related to the topic hobbies - Develop reading skill for general and specific information about Gardening. - Talk about their hobbies and the benefits of them - Understand more about their preference of different types of hobbies
3	7	Unit 1: Skills 2	<ul style="list-style-type: none"> - Listen for specific information about Trang’s hobby - Learn how to write a passage about hobbies - Practice writing a paragraph about their hobby. - Be encouraged to take up a new hobby if they haven’t had one
	8	Unit 1: Looking back & Project	<ul style="list-style-type: none"> -Practice using vocabularies, phrases related to hobbies, verbs of liking and the present simple tense -Make a product in group: draw a picture about the hobby that is considered to be easy or interesting. - Apply what they have learnt (vocabulary and grammar) into practice through a project - Be more creative when doing the project
	9	Unit 2: Getting started	<ul style="list-style-type: none"> • Introduce the topic “Healthy living” • Learn some new words/ phrases related to the topic “Healthy living” • Be aware of new topic, get ready to study
	10	Unit 2: A closer look 1	<ul style="list-style-type: none"> - Learn and practice using new words/ phrases about the words about healthy activities and health problems. - <i>Pronunciation: /f/ and /v/</i> + Know how to pronounce correctly + Recognize the sounds /f/ and /v/ in isolation and in context. - Be aware of healthy and unhealthy activities.

4	11	Unit 2: A closer look 2	<ul style="list-style-type: none"> - Recognize and write simple sentences - Love their bodies - Be interested in health problems.
	12	Unit 2: Communication	<ul style="list-style-type: none"> - Talk about how to deal with some health problems. - Practice giving tips for health problems. - Be collaborative and supportive in pair work and teamwork - Be interested in tips for healthy life.
5	13	Unit 2: Skills 1	<ul style="list-style-type: none"> - Read for general and specific information about <i>acne</i> - Talk about how to deal with some health problems. - Be aware of their bodies, gain confidence again after getting know some common knowledge about acne and know how to avoid viruses.
	14	Unit 2: Skills 2	<ul style="list-style-type: none"> - Listen for general and specific information about Healthy Habits. - Write a passage to give advice on how to avoid viruses. - Practice listening and writing skills - Practice giving advice on how to avoid viruses. - Be fond of actively join in class activities.
	15	Unit 2: Looking back & project	<ul style="list-style-type: none"> - Practice using vocabularies, phrases related to the topic “Healthy living”; Recognize and write simple sentences. - Develop self-study skills. - Apply the health tips to themselves and improve their self-care skills.
	16	Unit 3: Getting started	<ul style="list-style-type: none"> • Introduce the topic “Community service” • Learn some new words/ phrases related to the topic “ Community service” • Be aware of new topic “Community service “, get ready to study
	17	Unit 3: A closer look 1	<ul style="list-style-type: none"> - Learn and practice using new words/ phrases about the words about community activities and health problems. - <i>Pronunciation: /t/, /d/ and /id/</i> + Know how to pronounce correctly + Recognize the appropriate sounds /t/, /d/ and /id/

6			- Be aware of community activities
	18	Unit 3: A closer look 2	- Review the simple past tense - Recognize the simple past tense and do the exercises
7	19	Unit 3: Communication	- Talk about how to take part in volunteer activities - Practice giving tips for the volunteer activities. - Pair work and teamwork about changing our neighbourhood - Be interested in the volunteer activities we can do .
	20	Unit 3: Skills 1	- Read for general and specific information about community activities for students. - Talk about the names of the projects you think they should join. - Be aware of community activities they should do
	21	Unit 3: Skills 2	- Listen for general and specific information about community activities Tom and Linda did last summer. - Practice listening community activities Tom and Linda did last summer. - Practice writing skills: Write a passage about school activities last summer - Be fond of community activities.
	22	Unit 3: Looking back & project	- Practice using vocabularies, phrases related to the topic "Community activities" - Recognize and do the exercises with the simple past tense - Develop self-study skills, think about some environmental problems in your neighbourhood
	23	REVIEW 1 (Language)	- Review language related to the topic <i>hobbies</i> , healthy living, community service and the pronunciation of sounds /ə/ /ɜː/; /f/ /v/ ;/t/ /d/ and /id/

8			- Review how to use the present simple, simple sentences and past simple.
	24	REVIEW1 (Skills)	- Practice reading for general and specific information. - Revise and talk about things related to community service. - Practice listening for specific information. - Practice writing complete sentences from the prompts provided.
9	25	TEST	- Use words and phrases related to the topic in units 1-3. - Use grammar notes learnt in units 1-3. - Read and listen for general and specific information. - Write complete sentences using words and grammar notes learnt in units 1-3.
	26	Unit 4 Getting started	-Know, revise some vocabularies related to the topic 'Music and Arts' -Understand the talk at the school gate about music and art -Get ready to learn new topic
	27	Unit 4 A closer look 1	-Use lexical items related to the topic 'Music and Arts' -know how to combine a verb and noun to form a collocation about music and art; and practice how to use them. -Pronounce the sounds /ʃ/ and /ʒ/ correctly in isolation and in context.

10	28	Unit 4 A closer look 2	<ul style="list-style-type: none"> -Use the correct comparison , using <i>like, different from, (not) as...as</i>; and practice using them in context, in sentence writing. -Practice speaking ,using comparison with <i>like, different from, (not)as...as</i> though pictures.
	29	Unit 4 Communication	<ul style="list-style-type: none"> -Practice expressing one’s preferences. -Know some information about famous people in the field of music and art, some common forms of arts. -Revise vocabulary related to the topic of music and arts. -Talk about how Ss in Vietnam study music and arts. -Know how Ss in other countries learn music and art; and compare with their school.
	30	Unit 4 Skills 1	<ul style="list-style-type: none"> -Understand a message for specific information about traditional arts. - Ask and Answer questions about a school musical performance. -Speak about what they will do and how they will prepare for their school performance. - Be proud of our traditional music and arts of Viet Nam.
	31	Unit 4 Skills 2	<ul style="list-style-type: none"> -Listen to get information about street painting ; -Write an informal letter of invitation.
	32	Unit 4 Looking back & Project	<ul style="list-style-type: none"> -Revise words and phrases related to the topic ‘Music and Arts’. -Know some information of the Louvre Museum. -Revise & Practice the comparison with <i>like, different from, (not) as...as</i>.

11			<ul style="list-style-type: none"> -Practise of talking about a music show, -Make an invitation to a music show. -Be aware of the music and arts.
	33	Sửa bài test giữa kì	
12	34	Unit 5 Getting started	<ul style="list-style-type: none"> - An overview about the topic Food and Drink - Vocabulary to talk about food and drink
	35	Unit 5 A closer look 1	<ul style="list-style-type: none"> .- Use the lexical items related to the topic Food and Drink - Know how to use the measurement words and phrases often used with food and drink - Pronounce the sounds /v/ and /ɔ:/ correctly
	36	Unit 5 A closer look 2	<ul style="list-style-type: none"> - Know how to use the measurement words and phrases such as <i>some</i> and <i>a lot of/ lots of</i> with countable and uncountable nouns - Understand and use the <i>How many/ How much</i> to ask and answer about quantities
	37	Unit 5 Communication	<ul style="list-style-type: none"> - Use lexical items related to the favourite food and drink in everyday life - Understand and use ways to ask and answer about prices and favourite food and drink in English

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38	Unit 5 Skills 1	<ul style="list-style-type: none"> - Develop their reading skill for specific information about food and drink - Talk about the popular food and drink
39	Unit 5 Skills 2	<ul style="list-style-type: none"> - Develop their listening skill for specific information about food and drink - Write a paragraph about eating habits in their area .
40	Unit5 Looking back& Project	<ul style="list-style-type: none"> - Review the vocabulary and grammar of <i>Unit 5</i> - Apply what they have learnt (vocabulary and grammar) into practice through a project - Write <i>some, any, much, or a lot of/ lots of.</i> - Make questions with <i>How many/ How much</i> for the underlined words in the following sentences
41	Unit 6: Getting started	<ul style="list-style-type: none"> - An overview about the topic A visit to a school - Vocabulary to talk about timetable.
42	Unit 6: A closer look 1	<ul style="list-style-type: none"> - Use the lexical items related to school activities. - Ask and answer questions about their school. - Pronounce the sounds /tʃ/ and /dʒ/ correctly

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15	43	Unit 6: A closer look 2	<ul style="list-style-type: none"> - Know how to use prepositions of time and prepositions of place. - Ask and answer questions about their school or picture cues.
	44	Unit 6: Communication	<ul style="list-style-type: none"> - Provide Ss with the way of asking for details - Practice in asking for details.
	45	Unit 6: Skills 1	<ul style="list-style-type: none"> - Read for specific information about a school. - Ask and answer questions about a school. - Talk about their school
	46	Unit 6: Skills 2	<ul style="list-style-type: none"> - Listen for general and specific information about school 's outdoor activities. - Ask and answer questions about school's outdoor activities. - Write a paragraph of about 70 words about school's outdoor activities.
16	47	Unit 6: Looking back and project	<ul style="list-style-type: none"> - Revise the words/ phrases related to the topic. - Revise the use of prepositions of place - Practice talking about the school they would like to study at.

48	Review 2 (language)	<ul style="list-style-type: none"> - Review language related to the topics: music and arts, food and drink, a visit to a school and the pronunciation of sounds /ʃ/ and /ʒ/ ; /v/ and /ɔ:/ /tʃ/ and /dʒ/ - Review how to use like, different from, (not) as...as ;the measurement <i>some</i> and <i>a lot of/ lots of</i> , <i>How many/ How much</i> and prepositions of time and prepositions of place.
49	Review 2 (skills)	<ul style="list-style-type: none"> - Practice reading for general and specific information. - Ask and answer about a visit to a school. - Practice listening for specific information. - Write a paragraph about 60 words about a meal they had at a restaurant.
50	Review	<ul style="list-style-type: none"> - Revise the words related to hobbies and verbs of liking and disliking; healthy activities and health problems; words related to community activities; words related to music and arts; food and drinks; to school facilities and school activities - Pronounce the sounds /ə/, /ɜ:/, /f/, /v/, /t/, /d/, /ɪd/ , /ʃ/, /ʒ/, /v/, /ɔ:/, /tʃ/ correctly in isolation and in context - Revise the present simple tense, past simple to talk about past activities - Revise how to ask for and give health tips; how to give compliments
51	Review	<ul style="list-style-type: none"> - Practise reading for general and specific information about a healthy life and one's favourite kind of music - Practise talking about things related to community service and a visit to a lower secondary school - Practise listening for specific information about a hobby and a meal at a restaurant

		<ul style="list-style-type: none"> - Practise writing complete sentences from the prompts provided and a paragraph about a meal at a restaurant - Revise the use of comparisons; some, a lot of, lots of; prepositions of time and place; - Express preferences; - Ask and answer about prices; - Ask for details.
52	Test	<ul style="list-style-type: none"> - Students can use words, phonics and grammatical structures learned in Units 1, 2, 3, 4, 5, 6. - Students read/listen to detailed information and do exercises as required - Students write required sentences and write short sentences according to information or suggested questions - Students confidently do the test based on the content they have learned and the suggested matrix
53	TEST (Speaking)	<ul style="list-style-type: none"> - Introduce information about hobbies, teachers, schools, favorite subjects. - Use the learned language to speak on the topic. - Use flexible sentence structure to express what needs to be said in different ways. - Understand and answer factual questions.
54	Test correction	<ul style="list-style-type: none"> - Recognize what they have done, learnt are good or bad. - Correct the mistakes and get feedback. <p>Be aware of being hard-working and careful.</p>

HỌC KÌ 2: 17 tuần x 3 tiết = 51 tiết

Tuần	Tiết	Bài học	Yêu cầu cần đạt
19	55	Unit 7: TRAFFIC Getting started	<ul style="list-style-type: none"> - Introduce the topic Traffic; - Learn some words about traffic; - Cover the content of the conversation about the topic Traffic by listening and reading; - Recognize ‘How far..? – It ...’ to ask and answer about distance; should/should to give an advice; - Develop awareness of travelling in town/city.
	56	Unit 7: A closer look 1	<ul style="list-style-type: none"> - Learn and practise using new words/ phrases about means of transport and the road signs; - Learn how to pronounce the sounds /aɪ/ and /eɪ/ in isolation and in context; - Be concerned to the local traffic.
	57	Unit 7: A closer look 2	<ul style="list-style-type: none"> - Learn how to use ‘It’ to indicate distance; should and shouldn’t; - Actively join in class activities; - Be aware of what should be done when going on the road.
20	58	Unit 7: Communication	<ul style="list-style-type: none"> - Learn how to ask and answer about means of transport and some strange traffic rules; - Be aware of what should be done when going on the road.
	59	Unit 7: Skills 1	<ul style="list-style-type: none"> - Read for general and specific information about traffic rules; - Talk about obeying traffic rules; - Develop awareness of understanding the road signs and

		obeying the traffic rules.
	60	Unit 7: Skills 2
		<ul style="list-style-type: none"> - Listen for general and specific information about traffic problems in a city; - Write a paragraph about traffic problems; - Be concerned to the local traffic.
21	61	Unit 7: Looking Back &Project
		<ul style="list-style-type: none"> - Practice using vocabularies, phrases, related to Traffic and grammar of Unit 7; - Make a product in group of eight: draw traffic signs in your neighbourhood and make one of these traffic signs out of cardboard or other materials.
	62	Unit 8: FILMS Getting started
		<ul style="list-style-type: none"> - Introduce the topic Films; - Cover the content of the conversation about the topic Films by listening and reading; - To know the types of films and use adjectives for describing films; - Actively join in class activities; - Love cultures and arts.
	63	Unit 8: A closer look 1
		<ul style="list-style-type: none"> - Use the words related to the topic Films; - Learn how to pronounce the sounds /ɪə/ and /eə/ in isolation and in context; - Be collaborative and supportive in pair work.
	64	Unit 8: A closer look 2
		<ul style="list-style-type: none"> - Use Although/ Though to express contrasting ideas between to pieces of information in the same sentence; - Use However to contrast ideas in two sentences; - Develop self-study skills.
22	65	Unit 8: Communication
		<ul style="list-style-type: none"> - Learn how to use the ways to accept and decline suggestions; - Develop communication skills, creativity and cultural

		awareness.
	66 Unit 8: Skills1	<ul style="list-style-type: none"> - To develop the skill of guessing the meanings of new words in context; - Read for specific information about a film review; - Talk about a films; - Develop presentation skill.
23	67 Unit 8: Skills 2	<ul style="list-style-type: none"> - To develop the skill of listening for specific information about a film do the tasks; - To write a paragraph about one’s favorite film; - Develop critical thinking skill.
	68 Unit 8: Looking Back &Project	<ul style="list-style-type: none"> - Help Ss revise the knowledge they have learnt about the topic “films” - Ss can design a poster for their favourite film and organise them into an exhibition. - Be more creative when doing the project;
	69 Unit 9: FESTIVALS AROUND THE WORLD Getting started	<p>Introduce the topic festivals around the world; Learn some words about festivals around the worlds; Cover the content of the conversation about the topic energy sources by listening and reading;</p> <ul style="list-style-type: none"> - Recognize the present continuous tense; - Be more creative when doing the project.
24	70 Unit 9: A closer look 1	<ul style="list-style-type: none"> - Use the words related to types of festivals and festival activities; - Pronounce two-syllable words with correct stress; - Be aware of learning new words related to the topic “ Festivals ”
	71 Unit 9: A closer look 2	<ul style="list-style-type: none"> - Use Yes/No questions; - Practise using Yes/No questions;

		- Develop self-study skills.
	72 Unit 9: Communication	- Express disappointment; - Be collaborative and supportive in teamwork.
25	73 Unit 9: Skills 1	- Read for specific information about an unusual festival; - Talk about a festival that someone joined.
	74 Unit 9: Skills 2	- Listen for specific information about a festival; - Write an email to describe a festival.
	75 Unit 9: Look Back & Project	- Practice using vocabularies, phrases related to festivals around the world and Yes/No questions; - Make a product in group of eight: Discuss some tips about how to save energy in your school. Then make a poster and present it before class; - Be more creative when doing the project.
	76 Review (Language)	- Revise and pronounce the sounds in Unit 7,8,9: /ai/, /ei/, ɪə/, /eə/ correctly and how to stress on two-syllable words; - Revise and practice vocabulary items in Unit 7,8,9: the meaning of road signs, means of transport, types of film, adjectives describing films, festivals; - Revise and practice grammar points in Unit 7,8,9: Connectors, should/ shouldn't, Yes/ No question, It indicating distance; - Develop communicative skills and creativity, self-awareness.
	77 Review (Skills)	- Practice the skills of themes they have learnt in Unit 7,8,9: Reading, Listening, Speaking and Writing; - Be collaborative and supportive in pair work and group

26			work.
	78	THE MID – SECOND TERM TEST	<p>Check Ss about:</p> <ul style="list-style-type: none"> - Language: <ul style="list-style-type: none"> + Pronunciation; + Vocabulary + Grammar - Skills: <ul style="list-style-type: none"> + Listening; + Reading; + Writing <p>Develop self-study skills and do the test; Be hard-working; Be honest and responsible when doing the test;</p>
27	79	Unit 10: ENERGY SOURCES Getting started	<p>Introduce the topic energy sources; Learn some words about energy sources; Cover the content of the conversation about the topic energy sources by listening and reading;</p> <ul style="list-style-type: none"> - Recognize the present continuous tense; - Be aware of using energy sources effectively.
	80	Unit 10: A closer look 1	<ul style="list-style-type: none"> - Learn and practise using new words/ phrases about energy sources; - Learn how to stress in three- syllable words; - Be more aware of learning how to use stress in three-syllable words.
	81	Unit 10: A closer look 2	<ul style="list-style-type: none"> - Learn how to use the present continuous; - Practise using verbs in the present continuous in sentences; - Be aware of saving energy sources.
	82	Feedback the test	<ul style="list-style-type: none"> - Help Ss understand language and skills clearly; - Help Ss recognize the mistakes if they have; - Develop communication skill and cooperation.

28	83	Unit 10: Communication	<ul style="list-style-type: none"> - To introduce ways of asking for explanations; - To practise asking and answering for explanations.
	84	Unit 10: Skills1	<ul style="list-style-type: none"> - Read for specific information about types of energy sources; -Talk about the advantages and disadvantages of different energy sources; - Learn and recognize different types of energy sources: renewable sources and non- renewable sources.
29	85	Unit 10: Skills 2	<ul style="list-style-type: none"> - Listen for specific information about how to save energy at home; - Write a paragraph about how to save energy at home; - Be aware of saving energy sources.
	86	Unit 10: Looking Back & Project	<ul style="list-style-type: none"> - Practice using vocabularies, phrases related to energy sources and the present continuous or present simple tense; - Make a product in group of eight: Discuss some tips about how to save energy in your school. Then make a poster and present it before class; - Develop self-study skills.
	87	Unit 11: TRAVELLING IN THE FUTURE Getting started	<ul style="list-style-type: none"> - Introduce the topic travelling in the future; - Recognize the future simple and possessive pronouns; - Be interested in future means of transport.
	88	Unit 11: A closer look 1	<ul style="list-style-type: none"> - Use the words related to future means of transport; - Say sentences with correct stress; - Be interested in future means of transport.
	89	Unit 11: A closer look 2	<ul style="list-style-type: none"> - Use the simple future to talk about future activities and make predictions; - Use possessive pronouns correctly;

30			- Recognize how to use future simple tense for future activities and the use of possessive pronouns.
	90	Unit 11: Communication	- Make predictions; - Develop communication skills.
31	91	Unit 11: Skills 1	- Read for general and specific information about cars; - Talk about why means of transport will/ won't be popular.
	92	Unit 11: Skills 2	- Listen for general and specific information about some future means of transport; - Write a paragraph about advantages of a future means of transport; - Actively join in class activities.
	93	Unit 11: Look Back & Project	- Practice using vocabularies, phrases related to travelling in the future; and the future present simple tense and the possessive pronouns; - Make a product in group of eight: Draw means of transport and present it to the class - Develop self-study skills.
	94	Unit 12: ENGLISH - SPEAKING COUNTRIES Getting started	- Introduce the topic travelling in the future; - Recognize the articles; - Develop communication skills and creativity and cultural awareness.
	95	Unit 12: A closer look 1	- Use the words about the people and places in English - speaking countries; - Ask questions with the correct rising and falling

32			intonation; - Raise students' awareness of the need to learn English.
	96	Unit 12: A closer look 2	- Learn how to use the articles a/an/the; - Use articles correctly; - Actively join in class activities.
33	97	Unit 12: Communication	- Express amazement; - Using expressions of amazement; - Develop communication skills and creativity and cultural awareness.
	98	Unit 12: Skills 1	- Read for specific information about New Zealand; - Talk about Scotland.
	99	Unit 12: Skills 2	- Listen for specific information about a tour of a city; - Write a diary entry about a tour of a city; - Develop critical thinking skill.
34	100	Unit 12: Looking Back & Project	- Practice using vocabularies, phrases related to English speaking country and the articles a/an/the; - Make a product in group of eight: Explore English-speaking countries; - Be more creative when doing the project.
	101	REVIEW 4(Language)	- Ss will be revised the language they learnt in Units 10 – 12; - Pronunciation: Mark the stress syllables; - Vocabulary from unit 10- 12; - Grammar: present continuous tense and the future simple tense. Articles; - Be aware of saving energy.

	102	REVIEW 4(Skills)	<ul style="list-style-type: none"> - Ss will be revised the skills they have practiced in Units 10 – 12; - Skills: reading, listening, speaking, writing; - Be aware of saving energy; - Be aware of saving energy;
35	103	The second- term written test	Check students about: <ul style="list-style-type: none"> - Language: <ul style="list-style-type: none"> + Pronunciation; + Vocabulary; + Grammar - Skills: <ul style="list-style-type: none"> + Listening; + Reading; + Writing
	104	Test (Speaking)	<ul style="list-style-type: none"> -Check students about: Skill: Speaking + Introduction <ul style="list-style-type: none"> + Topic speaking + Questions
	105	Test correction	<ul style="list-style-type: none"> - Help Ss understand language and skills clearly; - Help Ss recognize the mistakes if they have; - Develop communication skill and cooperation; - Be hard-working; - Be honest and responsible when doing the test.

LỚP 8

HỌC KỲ I (18 tuần x 3 tiết = 54 tiết)

Tuần	Tiết	Tên bài học	Yêu cầu cần đạt
	1	Introduction	<ul style="list-style-type: none"> - Revise the structures of English 7 and the sections in each unit. - How to prepare for each section and practice through the skills and activities.

1	2	Unit 1: Getting started	<ul style="list-style-type: none"> - Gain an overview about the topic <i>Leisure time</i> - Gain vocabulary to talk about <i>Leisure time</i> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Love talking about activities <i>Leisure time</i>
	3	Unit 1: A closer look 1	<ul style="list-style-type: none"> - Vocabulary: The lexical items related to <i>Leisure time</i> - Pronunciation: Correctly pronounce words that contain the sounds /o/ and /u:/ - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Love talking about activities in leisure time. - Develop self-study skills.
2	4	Unit 1: A closer look 2	<ul style="list-style-type: none"> - use the <i>verbs of liking and disliking with gerunds and to-infinitive</i>

			<ul style="list-style-type: none"> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities in leisure time
	5	Unit 1: Communication	<ul style="list-style-type: none"> - Invite and accept invitations - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Be ready and confident in real life conversations
	6	Unit 1: Skills 1	<ul style="list-style-type: none"> - Read about leisure activities with family; - Talk about leisure activities with family; - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Love reading and talking about activities in leisure time

3	7	Unit 1: Skills 2	<ul style="list-style-type: none"> - Listen to someone talking about their leisure activities with friends - Write a paragraph about leisure activities with friends - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Love reading and talking about activities in leisure time
	8	Unit 1: Looking back & Project	<ul style="list-style-type: none"> - Review the vocabulary and grammar of Unit 1 - Apply what they have learnt (vocabulary and grammar) into practice through a project. - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Love talking about activities in leisure time
	9	Unit 2: Getting started	<ul style="list-style-type: none"> - Gain an overview about the topic <i>Life in the countryside</i> - Gain vocabulary to talk about <i>Life in the countryside</i>

			<ul style="list-style-type: none"> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Love talking about activities in the countryside
4	10	Unit 2: A closer look 1	<ul style="list-style-type: none"> - Vocabulary: The lexical items related to <i>Life in the countryside</i> - Pronunciation: Correctly pronounce words that contain the sounds: /ə/ and /ɪ/ - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Love talking about activities in the countryside
	11	Unit 2: A closer look 2	<ul style="list-style-type: none"> - The <i>comparative forms of adverbs</i> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Love talking about activities in the countryside
	12	Unit 2: Communication	<ul style="list-style-type: none"> - Give and respond to compliments

			<ul style="list-style-type: none"> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Be ready and confident in real life conversations
5	13	Unit 2: Skills 1	<ul style="list-style-type: none"> - Read about different aspects of a Vietnamese village - Talk about a village or town where one lives or which one knows - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Love reading and talking about activities in the countryside
	14	Unit 2: Skills 2	<ul style="list-style-type: none"> - Listen to someone's opinion about life in the countryside - Write a paragraph about what someone likes or dislikes about life in the countryside - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork

		<ul style="list-style-type: none"> - Actively join in class activities - Love reading and talking about activities in the countryside
15	Unit 2: Looking back & project	<ul style="list-style-type: none"> - Review the vocabulary and grammar of Unit 2 - Apply what they have learnt (vocabulary and grammar) into practice through a project - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Love talking about activities in the countryside
16	Unit 3: Getting started	<ul style="list-style-type: none"> - Gain an overview about the topic <i>Teenagers</i> - Gain vocabulary to talk about teenagers. - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Show their sympathy with friends and responsibility for themselves talking about teenagers and their problems
17	Unit 3:	<ul style="list-style-type: none"> - Identify the combination of some verbs and verb phrases that are

	A closer look 1	<p>often used when teens talk about using social media.</p> <ul style="list-style-type: none"> - Distinguish two sounds /ʊə/ and /ɔɪ/ correctly - Develop competencies of communication, cooperation, and self-management. - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Raise ss' awareness of social media - Have good attitude to school pressure
18	Unit 3: A closer look 2	<ul style="list-style-type: none"> - review the knowledge of simple sentences - distinguish between simple sentences and compound sentences - identify words that connect independent clauses - apply the coordinating conjunctions or conjunctive adverbs to combine two sentences - Develop competencies of communication, cooperation, and self-management. - Be collaborative and supportive in pair work and teamwork - Actively join in class activities

		<ul style="list-style-type: none"> - Raise ss' awareness of social media - Have a good attitude to school pressure
7	19	<p>Unit 3: Communication</p> <ul style="list-style-type: none"> - Identify how to make requests in English. - Understand some everyday English phrases and expressions about the different social media that are popular among teens, how often and what they use these media for. - Practise reading for specific information. - Apply some everyday English phrases and expressions to do exercises and practise them in real situations in daily life. - Make requests in English. - Develop competencies of communication, cooperation, and self-management. - Be collaborative and supportive in pair work and group work. - Raise ss' awareness of social media popular among teens. - Have a good attitude when making polite requests.

20	Unit 3: Skills 1	<ul style="list-style-type: none"> - Recognise reading skills for specific information and general information about school clubs. - Remember the lexical items related to school clubs. - Recognise how to make a conversation to ask and answer about school clubs - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Develop presentation skill - Actively join in class activities - Raise ss' awareness of school clubs and the benefits of joining clubs - Have a good attitude towards joining school clubs.
21	Unit 3: Skills 2	<ul style="list-style-type: none"> - Listen for general and specific information about teen stress - Recall the lexical items related to pressures teens face - Write a paragraph about the causes and solutions - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities

		<ul style="list-style-type: none"> - Raise ss' awareness of pressures teens face - Have a positive attitude toward pressures and know how to deal with them
22	Unit 3: Looking back & project	<ul style="list-style-type: none"> - Repeat and distinguish the structures of simple sentences and compound sentences - Memorise the uses of some conjunctions - Memorise some words related to teen school clubs, teens' use of social media, and teen stress and pressure. - Use the structures of simple sentences and compound sentences to do exercises - Distinguish the uses of some conjunctions to do exercises - Use words related to teen school clubs, teens' use of social media, and teen stress and pressure to do exercises. - Apply what they have learnt (vocabulary and grammar) into practice through a project - Develop communication skills and creativity - Develop presentation skill - Develop critical thinking skill

		<ul style="list-style-type: none"> - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Consolidate ss' awareness of teen school clubs, teens' use of social media, and teen stress - Have a positive attitude toward pressures and know how to deal with them.
23	REVIEW 1 (Language)	<ul style="list-style-type: none"> - Vocabulary: revise lexical items related to leisure activities, expressions about likes and dislikes, life in the countryside; teen school clubs, teens' use of social media, and teen stress; - Pronunciation: pronounce the sounds /ʊ/ and /u:/; /ə/ and /ɪ/; /ʊə/ and /ɔɪ/ correctly in words and sentences; - Grammar: use verbs of liking / disliking followed by gerunds and / or <i>to</i>-infinitives to talk about likes and dislikes; use the comparative forms of adverbs; use simple sentences and compound sentences; - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Be ready and confident in the midterm test

	24	REVIEW1 (Skills)	<ul style="list-style-type: none"> - read for general and specific information about managing stress; - talk about living in the countryside; - listen for specific information about lives in the city and in the countryside; - write a paragraph about leisure activities. - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Be ready and confident in the midterm test
	25	TEST	<ul style="list-style-type: none"> - Use words and phrases related to the topic in units 1-3. - Use grammar notes learnt in units 1-3. - Read and listen for general and specific information. - Write complete sentences using words and grammar notes learnt in units 1-3.
9	26	Unit 4 Getting started	<ul style="list-style-type: none"> - Gain an overview about the topic <i>Ethnic groups of Viet Nam</i> - Gain vocabulary to talk about <i>Ethnic groups of Viet Nam</i> - Develop communication skills and creativity

		<ul style="list-style-type: none"> - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Love our country and people, respect the diversity of our culture through knowledge and understanding about <i>ethnic groups of Viet Nam</i>
27	Unit 4 A closer look 1	<ul style="list-style-type: none"> - Vocabulary: The lexical items related to the life of the ethnic people. - Pronunciation: Correctly pronounce words that contain the sounds /k/ and /g/ - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Respect ethnic groups of Viet Nam and their culture - Develop self-study skills.
28	Unit 4 A closer look 2	<ul style="list-style-type: none"> - Vocabulary: The lexical items related to the life of the ethnic people.

10			<ul style="list-style-type: none"> - Grammar: <ul style="list-style-type: none"> + <i>Yes / No</i> and <i>WH</i>-questions. + Countable and uncountable nouns. - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Respect ethnic groups of Viet Nam and their culture - Develop self-study skills
29	Unit 4 Communication		<ul style="list-style-type: none"> - Use the lexical items related to the life of the ethnic people. - Give opinions about the lifestyle of ethnic minority groups. - Ask and answer about the Jrai people. - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Respect ethnic groups of Viet Nam and their culture

		<ul style="list-style-type: none"> - Develop self-study skills
30	Unit 4 Skills 1	<ul style="list-style-type: none"> - Use the lexical items related to a stilt house. - Give opinions about the features of a stilt house. - Ask and answer about the type of house they live in. - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Respect ethnic groups of Viet Nam and their culture - Develop self-study skills
31	Unit 4 Skills 2	<ul style="list-style-type: none"> - Use the lexical items related to the topic of the listening text. - Develop the skill of listening for specific information. - Write a paragraph about the things they do to help their family - Develop communication skills and creativity. - Be collaborative and supportive in pair work. - Actively join in class activities - Respect ethnic groups of Viet Nam and their culture

			- Develop self-study skills
32	Unit 4 Looking back & Project		<ul style="list-style-type: none"> - Revise more vocabulary items they have learnt in the unit in different contexts. - Revise <i>Yes/ No</i> questions and <i>Wh</i>-questions. - Revise the use of countable and uncountable nouns. - Have an opportunity to research more deeply into an ethnic group they are interested in. - Develop communication skills and creativity. - Be collaborative and supportive in pair work. - Actively join in class activities - Respect ethnic groups of Viet Nam and their culture - Develop self-study skills
33	Feed back the test		<ul style="list-style-type: none"> - Recognize what they have done, learnt are good or bad. - Correct the mistakes and get feedback. <p style="text-align: center;">Be aware of being hard-working and careful.</p>
34	Unit 5 Getting started		- Gain an overview about the topic <i>Customs and traditions</i>

12			<ul style="list-style-type: none"> - Gain vocabulary to talk about <i>Customs and traditions</i> - Use words and expressions related to customs and traditions - Read and listen about local festival - Actively join in class activities - Love the customs and traditions of Viet Nam.
	35	Unit 5 A closer look 1	<ul style="list-style-type: none"> - Use the lexical items related to the topic <i>Customs and traditions</i> - Know how to use words and phrases often used with <i>Customs and traditions</i> - Pronounce the sounds /n/ and /ŋ/ correctly - Be collaborative and supportive in pair work and team work - Access and consolidate information from a variety of sources - Actively join in class activities - Proud of values of Vietnamese culture - Having love for family

36	Unit 5 A closer look 2	<ul style="list-style-type: none">- Use the articles (<i>a / an, the, zero article</i>) correctly.- Be collaborative and supportive in pair work and teamwork- Actively join in class activities- Respect and love Vietnamese customs and traditions.- Develop self-study skills
37	Unit 5 Communication	<ul style="list-style-type: none">- Give advice- Get some information about the Japanese lion dance and compare to the Vietnamese unicorn dance- Develop creativity and communication skills- Be collaborative and supportive in pair work and team work- Actively join in class activities- Be willing to give advice- Be interested more in local festivals.
38	Unit 5 Skills 1	<ul style="list-style-type: none">- Read for specific information about a village festival day- Talk about family event- Develop creativity and communication skills

		<ul style="list-style-type: none"> - Be collaborative and supportive in pair work and team work - Actively join in class activities - Be benevolent and responsible
39	Unit 5 Skills 2	<ul style="list-style-type: none"> - Listen and get general and specific about a festival; - Write an email to give advice on participating in a traditional festival. - Develop creativity and communication skills - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Be benevolent and responsible
40	Unit5 Looking back & Project	<ul style="list-style-type: none"> - Review the vocabulary and grammar of Unit 5 - Apply what they have learnt (vocabulary and grammar) into practice through a project. - Use words and expressions related to customs and traditions - Read and listen about local festival - Actively join in class activities - Be benevolent and responsible

		<ul style="list-style-type: none"> - Develop self-study skills
41	Unit 6: Getting started	<ul style="list-style-type: none"> - Gain an overview about the topic <i>Lifestyles</i> - Gain vocabulary to talk about <i>Lifestyles</i> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Love and respect the lifestyles of Viet Nam and other countries around the world
42	Unit 6: A closer look 1	<ul style="list-style-type: none"> - Vocabulary: Use the lexical items related to <i>Lifestyles</i> - Pronunciation: Correctly pronounce words that contain the sounds: /br/ and /pr/ - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities

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		<ul style="list-style-type: none">- Love and respect the lifestyles of Viet Nam and other countries around the world
43	Unit 6: A closer look 2	<ul style="list-style-type: none">- use the <i>future simple</i> and <i>first conditional</i>- Develop communication skills and creativity- Be collaborative and supportive in pair work and teamwork- Actively join in class activities- Love and respect the lifestyles of Viet Nam and other countries around the world
44	Unit 6: Communication	<ul style="list-style-type: none">- express certainty- Develop communication skills and creativity- Be collaborative and supportive in pair work and teamwork- Actively join in class activities- Be ready and confident in real life conversations
45	Unit 6: Skills 1	<ul style="list-style-type: none">- read about Alaska;- talk about how people in their area maintain traditional lifestyles;

		<ul style="list-style-type: none"> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Love and respect the lifestyles of Viet Nam and other countries around the world
46	Unit 6: Skills 2	<ul style="list-style-type: none"> - Listen to someone's opinion about the impact of modern technology - Write a paragraph about the advantages or disadvantages of online learning - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Love and respect the lifestyles of Viet Nam and other countries around the world
47	Unit 6: Looking back and project	<ul style="list-style-type: none"> - review the vocabulary and grammar of Unit 6 - apply what they have learnt (vocabulary and grammar) into practice through a project. - Develop communication skills and creativity

		<ul style="list-style-type: none"> - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Love and respect the lifestyles of Viet Nam and other countries around the world
48	Review 2 (language)	<ul style="list-style-type: none"> - Revise words related to ethnic groups, customs and traditions and lifestyles. - Revise the sounds /k/, /g/, /n/, /ŋ/, /br/ and /pr/. - Revise the use of articles, types of questions, countable and uncountable nouns, future simple tense and first conditional. - Develop communication skills and creativity. - Be collaborative and supportive in pair work. - Actively join in class activities - Develop self-study skills
49	Review 2 (skills)	<ul style="list-style-type: none"> .- practise reading for specific information about an event schedule. - practise talking about the reasons for people moving from the countryside to the city. - practise listening for specific information about life in the countryside.

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		<ul style="list-style-type: none">- practise writing correct sentences from clues.- Develop communication skills and creativity.- Be collaborative and supportive in pair work.- Actively join in class activities- Develop self-study skills
50	Review	<ul style="list-style-type: none">.- practise reading for specific information about topic from unit 1- 6- practise listening for specific information about topic from unit 1- 6- practise writing correct sentences from clues.- Develop communication skills and creativity.- Be collaborative and supportive in pair work.- Actively join in class activities- Develop self-study skills
51	Review	<ul style="list-style-type: none">.- practise reading for specific information about topic from unit 1- 6- practise listening for specific information about topic from unit 1- 6- practise writing correct sentences from clues.- Develop communication skills and creativity.

		<ul style="list-style-type: none"> - Be collaborative and supportive in pair work. - Actively join in class activities - Develop self-study skills
52	Test	<ul style="list-style-type: none"> - Students can use words, phonics and grammatical structures learned in Units 1-6 - Students read/listen to detailed information and do exercises as required - Students write required sentences and write short sentences according to information or suggested questions - Students confidently do the test based on the content they have learned and the suggested matrix
53	TEST (Speaking)	<ul style="list-style-type: none"> - Introduce information about hobbies, teachers, schools, favorite subjects. - Use the learned language to speak on the topic. - Use flexible sentence structure to express what needs to be said in different ways. - Understand and answer factual questions.
54	Test correction	<ul style="list-style-type: none"> - Recognize what they have done, learnt are good or bad. - Correct the mistakes and get feedback. <p>Be aware of being hard-working and careful.</p>

HỌC KÌ 2: 17 tuần x 3 tiết = 51 tiết

Tuần	Tiết	Bài học	Yêu cầu cần đạt
19	55	Unit 7: Getting started	<ul style="list-style-type: none"> - Gain an overview about the topic <i>Environmental protection</i> - Gain vocabulary to talk about <i>Environmental protection</i> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Understand the importance of and be responsible for protecting the environment
	56	Unit 7: A closer look 1	<ul style="list-style-type: none"> - Vocabulary: Gain the lexical items related to <i>Environmental Protection</i> - Pronunciation: Correctly pronounce words that contain the sounds: /bl/ and /kl/ - Develop communication skills and creativity - Be collaborative and supportive in pair work and

		<p>teamwork</p> <ul style="list-style-type: none"> - Actively join in class activities - Be aware of environmental protection
57	Unit 7: A closer look 2	<ul style="list-style-type: none"> - use the <i>Complex sentences with adverb clauses of time</i>; - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Raise Ss' awareness of environmental protection
58	Unit 7: Communication	<ul style="list-style-type: none"> - Asking for clarification - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Be ready and confident in real life conversations
59	Unit 7: Skills 1	<ul style="list-style-type: none"> - Reading for main ideas and specific information

		<p>about Con Dao National Park</p> <ul style="list-style-type: none"> - Talking about Vu Quang National Park - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Have a good attitude toward protecting the environment
60	Unit 7: Skills 2	<ul style="list-style-type: none"> - Listening about water pollution - Writing a notice - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Have a good attitude toward protecting the environment
61	Unit 7: Looking Back & Project	<ul style="list-style-type: none"> - review the vocabulary and grammar of Unit 7

21			<ul style="list-style-type: none"> - apply what they have learnt (vocabulary and grammar) into practice through a project. - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Love talking about activities to protect the environment
	62	Unit 8: Getting started	<ul style="list-style-type: none"> - Gain an overview about the topic <i>Shopping</i> - Gain vocabulary to talk about shopping - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Show interest in and respect for different types of shopping places
	63	Unit 8: A closer look 1	<ul style="list-style-type: none"> - Identify some nouns related to the topic of shopping, some types of shops and their

		<p>characteristics as well.</p> <ul style="list-style-type: none"> - Distinguish two consonant blends /sp/and /st/ - Develop competencies of communication, cooperation, and self-management. - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Raise ss' awareness of responsible shopping and have good attitude to shopping
22	64 Unit 8: A closer look 2	<ul style="list-style-type: none"> - Revise and use some adverbs of frequency - Identify how to use the present simple for future events - Understand the difference in the use of present simple and future simple when talking about future activities. - Develop competencies of communication, cooperation, and self-management. - Be collaborative and supportive in pair work and

		<p>teamwork</p> <ul style="list-style-type: none"> - Actively join in class activities - Raise ss' awareness of responsible shopping and have good attitude to shopping
65	Unit 8: Communication	<ul style="list-style-type: none"> - Making complaints in English - Listen and talk about favourite shopping places. - Develop competencies of communication, cooperation, and self-management. - Be collaborative and supportive in pair work and group work. - Raise ss' awareness of responsible shopping - Have good attitude towards others by making polite complaints
66	Unit 8: Skills1	<ul style="list-style-type: none"> - use the lexical items related to the reason(s) people go shopping. - make a conversation to ask and answer about a new shopping centre and - read for specific information (scanning) about

		<p>reasons people go to shopping centres through multiple-choice questions and gap-filling exercise</p> <ul style="list-style-type: none"> - practise asking and answering questions for information about a new shopping centre and a shopping place in their own area. - develop communication skills and creativity - be collaborative and supportive in pair work and teamwork - develop presentation skill - actively join in class activities - raise ss' awareness of responsible shopping
23	67 Unit 8: Skills 2	<ul style="list-style-type: none"> - listen for specific information about online shopping. - write a paragraph about the advantages and disadvantages of a type of shopping. - develop communication skills and creativity - be collaborative and supportive in pair work and group work

		<ul style="list-style-type: none"> - actively join in class activities - raise their awareness of online shopping - have the appropriate attitude toward the different types of online shopping.
68	Unit 8: Looking Back & Project	<ul style="list-style-type: none"> - review the vocabulary (shopping and online shopping) and grammar (adverbs of frequency and present simple for future events) of Unit 8 - apply what they have learnt (vocabulary and grammar) into practice through a project. - Develop communication skills and creativity - Autonomy & self-study - Develop critical thinking skills - Be collaborative and supportive in pair work and teamwork - work hard to prepare for the project - have a positive attitude toward shopping places and dream shopping places
69	Unit 9: Getting started	<ul style="list-style-type: none"> - Gain an overview about the topic <i>Natural disasters</i>

		<ul style="list-style-type: none"> - Gain vocabulary to talk about <i>Natural disasters</i> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Feel sympathy for people who are affected by natural disasters and be willing to help them - Actively join in class activities 	
24	70	Unit 9: A closer look 1	<ul style="list-style-type: none"> - Vocabulary: The lexical items related to natural disasters. - Pronunciation: Stress in words ending in <i>-al</i> and <i>-ous</i> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Feel sympathy for people who are affected by natural disasters and be willing to help them - Actively join in class activities
	71	Unit 9: A closer look 2	<ul style="list-style-type: none"> - Grammar: “The past continuous”

		<ul style="list-style-type: none"> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Feel sympathy for people who are affected by natural disasters and be willing to help them - Actively join in class activities
72	Unit 9: Communication	<ul style="list-style-type: none"> - Use lexical items related to natural disasters. - Practise giving and responding to bad news. - Get some information about natural disasters. - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork. - Feel sympathy for people who are affected by natural disasters and be willing to help them - Actively join in class activities
73	Unit 9: Skills 1	<ul style="list-style-type: none"> - Read for specific information about natural disasters - Talk about a natural disaster.

25			<ul style="list-style-type: none"> - Develop communication skills and creativity. - Be collaborative and supportive in pair work and teamwork. - Feel sympathy for people who are affected by natural disasters and be willing to help them - Actively join in class activities
74		Unit 9: Skills 2	<ul style="list-style-type: none"> - Listen and get general and specific about things to do before, during, and after a natural disaster; - Write instructions about things to do before, during, and after a natural disaster. <p>2. Core competence:</p> <ul style="list-style-type: none"> - Develop communication skills and creativity. - Be collaborative and supportive in pairwork. <p>3. Personal qualities</p> <ul style="list-style-type: none"> - Feel sympathy for people who are affected by natural disasters and be willing to help them - Actively join in class activities

75	Unit 9: Look Back & Project	<ul style="list-style-type: none"> - Revise vocabulary items they have learnt in the unit. - Revise the past continuous and how it's different from the past simple - Research a natural disaster and present about it. - Develop communication skills and creativity. - Be collaborative and supportive in pair work. - Feel sympathy for people who are affected by natural disasters and be willing to help them - Actively join in class activities
76	Review (Language)	<ul style="list-style-type: none"> - Vocabulary: revise lexical items related to environmental protection; shopping; types of natural disasters; natural disasters - Pronunciation: pronounce the sounds /b/ and /k/; /sp/ and /st/; stress in words ending in <i>-al</i> and <i>-ous</i> - Grammar: complex sentences with adverb clauses of time; adverbs of frequency; present simple for future events; past continuous - Develop communication skills and creativity - Be collaborative and supportive in pair work and

26			<p>teamwork</p> <ul style="list-style-type: none"> - Actively join in class activities - Be ready and confident in the midterm test
	77	Review (Skills)	<ul style="list-style-type: none"> - read for general and specific information about landslides; - talk about the damage that the disaster(s) may cause; - listen for specific information about air pollution; - write a paragraph about where your family shops. - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Be ready and confident in the midterm test
	78	THE MID – SECOND TERM TEST	<ul style="list-style-type: none"> - Use words and phrases related to the topic in units 7-9 - Use grammar notes learnt in units 7-9. - Read and listen for general and specific information.

		<ul style="list-style-type: none"> - Write complete sentences using words and grammar notes learnt in units 7-9.
27	79 Unit 10: Getting started	<ul style="list-style-type: none"> - Gain an overview about the topic <i>Communication</i> - Gain vocabulary to talk about <i>Communication</i> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Be aware of the importance of technology in communication - Love to learn more about technology and apply it in daily life
	80 Unit 10: A closer look 1	<ul style="list-style-type: none"> - Vocabulary: The lexical items related to <i>Communication</i> - Pronunciation: Correctly stress words that ending with -ese and -ee - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork

		<ul style="list-style-type: none"> - Actively join in class activities - Be aware of the importance of technology in communication - Love to learn more about technology and apply it in daily life
81	Unit 10: A closer look 2	<ul style="list-style-type: none"> - use the <i>prepositions of time and place, possessive pronouns</i> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Be aware of the importance of technology in communication - Love to learn more about technology and apply it in daily life
82	Feedback the test	<ul style="list-style-type: none"> - Recognize what they have done, learnt are good or bad. - Correct the mistakes and get feedback. <p>Be aware of being hard-working and careful.</p>

28	83 Unit 10: Communication	<ul style="list-style-type: none"> - interrupt politely - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Be aware of the importance of technology in communication - Love to learn more about technology and apply it in daily life
	84 Unit 10: Skills1	<ul style="list-style-type: none"> - read about ways of communication; - talk about ways of communication; - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Be aware of the importance of technology in communication

		<ul style="list-style-type: none"> - Love to learn more about technology and apply it in daily life
29	85 Unit 10: Skills 2	<ul style="list-style-type: none"> - Listening to someone making an announcement of art exhibition - Writing a paragraph about modern ways of communication - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Be aware of the importance of technology in communication - Love to learn more about technology and apply it in daily life
	86 Unit 10: Looking Back & Project	<ul style="list-style-type: none"> - review the vocabulary and grammar of Unit 10 - apply what they have learnt (vocabulary and grammar) into practice through a project. - Develop communication skills and creativity

		<ul style="list-style-type: none"> - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Love talking about communication in the future
87	Unit 11: Getting started	<ul style="list-style-type: none"> - Gain an overview about the topic <i>Science and technology</i> - Gain vocabulary to talk about <i>Science and technology</i> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Love to research more about the benefits of science and technology in learning - Have positive attitude in applying science and technology in learning and daily life
88	Unit 11: A closer look 1	<ul style="list-style-type: none"> - Identify some nouns related to the topic of science and technology and some new technologies.

<p>30</p>		<ul style="list-style-type: none"> - Identify some new verb phrases that used to talk about inventions, discoveries, creations and development - Identify sentence stress. - Develop competencies of communication, cooperation, and self-management. - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Love to research more about the benefits of science and technology in learning - Have positive attitude in applying science and technology in learning and daily life
<p>89</p>	<p>Unit 11: A closer look 2</p>	<ul style="list-style-type: none"> - identify what direct speech and reported speech are. - realise some differences between a direct speech and a reported speech (statements).

		<ul style="list-style-type: none"> - be aware of changes in tenses, pronouns, time, and place expressions. - Develop competencies of communication, cooperation, and self-management. - Be collaborative and supportive in pair work and teamwork - Develop self-study skills - Actively join in class activities - Love to research more about the benefits of science and technology in learning - Have positive attitude in applying science and technology in learning and daily life
90	Unit 11: Communication	<ul style="list-style-type: none"> - identify how to give and respond to good news. - know about the benefits and problems of online learning. - Give and respond to good news. - Read and talk about the benefits and problems of online learning. - Develop competencies of communication,

		<p>cooperation, and self-management.</p> <ul style="list-style-type: none"> - Be collaborative and supportive in pair work and group work. - Love to research more about the benefits of science and technology in learning - Have positive attitude in applying science and technology in learning and daily life
31	91 Unit 11: Skills 1	<ul style="list-style-type: none"> - read advertisements about new technologies - talk about a technology or an invention - develop communication skills and creativity - be collaborative and supportive in pair work and teamwork - develop presentation skill - actively join in class activities - Love to research more about the benefits of science and technology in learning - Have positive attitude in applying science and technology in learning and daily life

<p>92</p>	<p>Unit 11: Skills 2</p>	<ul style="list-style-type: none"> - listen about what a robot teacher can do and can't do. - write a paragraph expressing opinions about whether a robot teacher will replace human teachers at school. - develop communication skills and creativity - be collaborative and supportive in pair work and group work - actively join in class activities - Love to research more about the benefits of science and technology in learning - Have positive attitude in applying science and technology in learning and daily life
<p>93</p>	<p>Unit 11: Look Back & Project</p>	<ul style="list-style-type: none"> - Use the vocabulary about new technologies and words and phrases that are used to talk about inventions, discoveries, inventions, and creations to do exercises. - Apply the knowledge of reported speech (statements) to do exercises. - Apply what they have learnt (vocabulary and

		<p>grammar) into practice through a project.</p> <ul style="list-style-type: none"> - Develop communication skills and creativity - Develop presentation skill - Develop critical thinking skills - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Love to research more about the benefits of science and technology in learning - Have positive attitude in applying science and technology in learning and daily life
94	Unit 12: Getting started	<ul style="list-style-type: none"> - Gain an overview about the topic <i>LIFE ON OTHER PLANETS</i> - Gain vocabulary to talk about <i>LIFE ON OTHER PLANETS</i> - Use words and expressions related to Life on other planets - Read and listen about <i>Thrilling Science Fiction</i>

32			<p><i>Novel.</i></p> <ul style="list-style-type: none"> - Actively join in class activities - Love to research more about outer space - Respect the Earth and other planets
	95	Unit 12: A closer look 1	<ul style="list-style-type: none"> - Use the words related to outer space. - Use intonation for making lists correctly. - Be collaborative and supportive in pair work and team work - Access and consolidate information from a variety of sources - Actively join in class activities - Promote planets in the solar system. - Develop knowledge about other planets. - Love to research more about outer space - Respect the Earth and other planets
	96	Unit 12: A closer look 2	<ul style="list-style-type: none"> - Use reported speech to report questions. - Be collaborative and supportive in pair work and

		<p>teamwork</p> <ul style="list-style-type: none"> - Actively join in class activities - Develop self-study skills - Love to research more about outer space - Respect the Earth and other planets
33	97	<p>Unit 12: Communication</p> <ul style="list-style-type: none"> - Express uncertainty - Talk about the planet - Develop creativity and communication skills - Be collaborative and supportive in pair work and team work - Actively join in class activities - Be interested more about the planets. - Love to research more about outer space - Respect the Earth and other planets
	98	<p>Unit 12: Skills 1</p> <p>+ Reading:</p> <ul style="list-style-type: none"> - Read for specific information about the possibility

		<p>of life on other planets.</p> <ul style="list-style-type: none"> + Speaking: <ul style="list-style-type: none"> - Talk about the conditions needed for planets to support human life. - Develop creativity and communication skills - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Be benevolent and responsible - Be interested more about the planets. - Love to research more about outer space - Respect the Earth and other planets
<p>99</p>	<p>Unit 12: Skills 2</p>	<ul style="list-style-type: none"> - Listen about an imaginary planet and its creatures. - Write a paragraph to describe an imaginary planet and its creatures. - Develop creativity and communication skills - Be collaborative and supportive in pair work and

		<p>teamwork</p> <ul style="list-style-type: none"> - Actively join in class activities - Be benevolent, responsible, and interested more about the planets - Love to research more about outer space - Respect the Earth and other planets
34	<p>100 Unit 12: Looking Back & Project</p>	<ul style="list-style-type: none"> - Review the vocabulary and grammar of Unit 12 - Apply what they have learnt (vocabulary and grammar) into practice through a project. - Use words and expressions related to life on other planets - Actively join in class activities - Be benevolent and responsible - Develop self-study skills - Be interested more about the planets. - Love to research more about outer space - Respect the Earth and other planets

101	REVIEW 4 (Language)	<ul style="list-style-type: none"> - Revise words related to communication in the future, science and technology and life on other planets. - Revise the stress in words ending in -ese and -ee, sentence stress and intonation for making list - Revise the use of prepositions of place and time, possessive pronouns, reported speech (statements and questions) - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Be benevolent and responsible - Develop self-study skills
102	REVIEW 4 (Skills)	<ul style="list-style-type: none"> - reading for general and specific information about notices related to the learned topics; - talking about study apps and devices; - listening for specific information about the solar system;

		<ul style="list-style-type: none"> - writing a paragraph about means of communication; - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Be benevolent and responsible - Develop self-study skills 	
35	103	The second- term written test	<ul style="list-style-type: none"> - Students can use words, phonics and grammatical structures learned in Units 7-12 - Students read/listen to detailed information and do exercises as required - Students write required sentences and write short sentences according to information or suggested questions - Students confidently do the test based on the content they have learned and the suggested matrix
	104	Test (Speaking)	<ul style="list-style-type: none"> - Introduce information about hobbies, teachers, schools, favorite subjects. - Use the learned language to speak on the topic. - Use flexible sentence structure to express what needs to

		be said in different ways. - Understand and answer factual questions.
105	Test correction	- Recognize what they have done, learnt are good or bad. - Correct the mistakes and get feedback. Be aware of being hard-working and careful.

III. KẾ HOẠCH TỔ CHỨC CÁC HOẠT ĐỘNG GIÁO DỤC CỦA TỔ CHUYÊN MÔN

NĂM HỌC 2023 - 2024

STT	Chủ đề	Yêu cầu cần đạt	Số tiết	Thời gian	Địa điểm	Chủ trì	Phối hợp	Điều kiện thực hiện
1	Câu lạc bộ Tiếng Anh	-- Làm cho các em học sinh yêu thích học môn Tiếng Anh . - Tạo cho các em có sân chơi giải trí lành mạnh, giảm bớt áp lực trong học tập. - Hiểu rõ tầm quan trọng của bộ môn Tiếng Anh trong tình hình hội nhập kinh tế quốc tế hiện nay. - Rèn luyện kỹ năng giao tiếp, năng khiếu trong các hoạt động sinh hoạt hàng ngày. - Cải thiện và nâng cao trình độ tiếng Anh .	2 tháng/ 1 hoạt động	Chiều thứ 5 cuối cùng của tháng 10,12, 2,4	Sân trường	GV Tiếng Anh	Thành viên câu lạc bộ Tiếng Anh	Trường hỗ trợ kinh phí

2	Tài năng Tiếng Anh (OTE)	<ul style="list-style-type: none"> - Giúp học sinh yêu thích học môn Tiếng Anh. - Tìm ra các em học sinh có năng khiếu về môn Tiếng Anh. - Bồi dưỡng kiến thức kỹ năng cho các em để chuẩn bị tham gia thi ở huyện. 	1 cuộc thi/ 1 năm	Tháng 2	Sân trường	GV Tiếng Anh	Học sinh toàn trường	Trường hỗ trợ kinh phí.
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TỔ TRƯỞNG

Đại Tân, ngày 04 tháng 9 năm 2023

P.HIỆU TRƯỞNG

NGUYỄN THỊ THẨM

PHẠM VĂN PHƯƠNG